Name of the subject: MOLECULAR EVOLUTION AND PHYLOGENY OF MICROORGANISMS

Teacher(s): Dr. Ivica Tamaš
Status of the subject: Elective
Number of ECTS points: 15

**Condition:** A prior consultation with the subject teacher.

## Goal of the subject

The latest trands in molecular evolution and phylogenetic analysis of microorganisms, in particular 16rRNA based. Application of a variety of bioinformatic tools for sequence analysis such as detection of eveolutionary changes in sequences and software packages for phylogenetic reconstructions (phylogenetic trees).

## Outcome of the subject

Gaining knowledge about the latest trends in molecular evolution. Performing independently phylogenetic reconstructions of individual microorganisms, as wel as microbial communities:

- 1. selection of the adequate phylogenetic markers (16 rRNA, ribosomal proteins, house-keeping genes, etc.)
- 2. mining of the public date bases for the sequences of interet
- 3. multiple sequences alignments using available software tools
- 4. construction of phylogenetic trees, as wel as interpretation of the obtained results

## **Content of the subject**

Theoretical lectures

The dynamics of the evolutionary changes that have been introduced into sequences, sequence evolution, mutations, genomics, comparative genomics, phylogenetic reconstructions, applicable software for sequence analysis.

#### Practical lectures

Phylogenetic analysis of the chosen sequences from the publica data basis, either form individual microorganisms of metagenomes (https://www.ncbi.nlm.nih.gov/bioproject?term=metagenomes).

### **Recommended literature**

- De Bruijin F. J. (2011): Handbook of Molecular Microbial Ecology I. John Wiley & sons, Inc. Hoboken, New Jersey
- 2. De Bruijin F. J. (2011): Handbook of Molecular Microbial Ecology II Metagenomics in Different Habitats, Wiley-Blackwell
- 3. Ian L. Pepper, Charles P. Gerba, Terry J. Gentry (2014): Environmental Microbiology, third edition, Academic Press, San Diego

Number of active classes Theory: 5 Practice: 5

# **Methods of delivering lectures**

Consultations with the subject teacher, computer classes (a variety of bio informatic tools currently used for sequence analysis), individual computer work from home.

# Evaluation of knowledge (maximum number of points 100)

Assignment - up to 30, Seminar up to 30, Project Presentation of scientific work up to 10. Oral exam up to 30 points