

<b>Study programme(s): Applied Mathematics (MAP)</b>		
<b>Course title: DATA ANALYTICS PROJECT (P604)</b>		
<b>Lecturer(s): Dušan Jakovetić</b>		
<b>Course status: compulsory on module: Data Analytics and Statistics</b>		
<b>ECTS points: 5</b>		
<b>Requirements:</b>		
<b>Learning Objectives</b> Acquiring experience and skills in an independently performed complete analysis of a given problem in the field of <i>data science</i> , in relation to all the most relevant stages of data processing, analysis and visualization. Fostering students' communication skills and team-work capabilities.		
<b>Learning Outcomes</b> Acquiring a solid knowledge of all relevant phases of a data analytics project, including data collection and data quality assurance, exploratory analysis, data visualization, statistical modeling, machine learning modeling, explanatory visualization of results. Students will gain necessary skills in a complete software implementation of the project, effective communication of the obtained results in both oral and written form.		
<b>Syllabus</b> <i>Theoretical instructions</i> Students will learn how to perform a complete analysis from data collection through testing to data interpretation and visualization. The project should have the following mandatory phases/elements: data collection and data quality assurance, exploratory analysis, statistical modeling and visualization, oral presentation, written report in the form of a scientific-technical report, written report in the form of exposition for a broad range of readers, project development in a team. <i>Practical instructions</i> Students will gain the ability and experience in analyzing natural and social phenomena through processing several relevant data sets, implementation of statistical methods and machine learning methods in a relevant software package, conclusion making about the outcomes of the research. Report writing and effective oral communication.		
<b>Literature</b> Selected references; auxiliary literature in form of the following references: <ol style="list-style-type: none"> <li>1. Francois Chollet, <b>Deep Learning with Python</b>, Manning Publications, 2017.</li> <li>2. Samir Madhavan, <b>Mastering Python for Data Science</b>, Packt Publishing, 2015.</li> <li>3. Hadley Wickham- Garrett Grolemund, <b>R for Data Science</b>, O'Reilly Media, 2017.</li> </ol>		
<b>Number of active classes</b>	<b>Lectures: 2</b>	<b>Exercises: 2</b>
<b>Teaching methods</b> Plenary lectures on a given topic followed by independent research work by students with interactive guidance of teachers; workshop form (problem-solving sessions, student teamwork) on the selected real problem. Presentation of student papers followed by discussion.		

<b>Grading (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	Points
independent research work	<b>70</b>	project presentation	<b>30</b>