

Study programme(s): Mathematics (M), Integrated Mathematics Studies (M5), Applied Mathematics (MAP)
Course title: ENGLISH LANGUAGE 2 (M141)
Lecturer(s): Ljiljana Knežević
Course status: elective
ECTS points: 4
Requirements: The level of previously acquired knowledge meets level B1 under the Common European Framework.
Learning Objectives <p>The course represents further development of the knowledge and skills acquired at a previous level. The objective is to familiarize students with more complex characteristics of both general academic and subject specific English register and to develop their command of specific academic skills needed for university studies and their professional career.</p>
Learning Outcomes <p>At the end of the course students will develop the following skills:</p> <ul style="list-style-type: none"> - General linguistic skills: to distinguish formal academic style from informal use of language; to read critically and understand different genres of academic texts; to write short forms in accordance with academic conventions; to speak fluently on topics related to academic and nonacademic issues; - Specific skills related to subject study: to acquire subject-specific vocabulary and grammar elements typical for formal scientific discourse; to use efficiently general and subject-specific monolingual dictionaries.
Syllabus <p><i>Theoretical instructions</i></p> <p><i>-Basic characteristics of English for academic and specific purposes:</i></p> <p>Formal-informal style synonyms; use of articles; word building: prefixes and suffixes common in scientific English; common verb forms: the use of passive, modals and participles in academic register; -</p> <p><i>-Development of academic skills:</i></p> <p>Reading authentic texts and using the following strategies: skimming and scanning, predicting, understanding general idea and specific details; inferring meaning; using context for interpreting the meaning of unknown vocabulary; writing summaries; writing a CV; speaking: discussing subject-specific and more general academic issues, giving oral presentations on a subject-related topic.</p>
Literature <ol style="list-style-type: none"> 1. Internal English script for mathematics and computer science students 2. Harrison, R. New Headway Academic Skills Level 3, Soars, L.&J. (eds.) Oxford University Press, 2006 3. The New York Times Wallace, M. Study Skills in English, Cambridge University Press, 2004 4. Murphy, R. English Grammar in Use, Cambridge University Press, 2000 5. McCarthy M.& O'Dell F. Academic Vocabulary in Use, Cambridge University Press, 2008

Number of active classes	Lectures: 2	Exercises: 0	
Teaching methods			
Lectures are combined with interactive communication exercises.			
Grading (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
colloquia	30	written exam	60
		oral exam	10