Study programme(s): Information technology

Level: bachelor

Course title: Pedagogy (code: PMF03)

Lecturer: Snežana Babić-Kekez

Status: elective

ECTS: 6

Requirements: none Learning objectives

- a) Introducing the student to
 - basic problems of general pedagogy
 - basic terms in pedagogy
 - elementary research procedures in the educational practice
 - didactic concepts
- b) Training the student to
 - permanent masteryof theoretical knowledge

Learning outcomes

After course completion, students are expected to:

- show an understanding of the basic theoretical principles of the educational process
- master elemental research procedures
- master the basic problems of contemporary teaching

Syllabus

Theoretical teaching General pedagogy: The concept and subject of pedagogy as a science. Education as the central pedagogical category. Importance and factors of upbringing. Development of education during human civilization. Characteristics of upbringing as a social activity. Theories of upbringing. Pedagogical principles. Methods of upbringing. Pedagogy methodology: Different methodological approaches in pedagogy. Types of pedagogical research. The system of education. Didactics: The concept and understanding of didactics. Teaching as a process of teaching and learning. The concept and types of didactic principles. The concept and classification of teaching methods. Forms of teaching. Class time. Teaching tools. Knowledge assessment and assessment.

Literature

- 1. Babić-Kekez, S; Perić-Prkosovački, B. (2014), *Osnovi pedagogije*, University of Novi Sad, Faculty of Medicine, Novi Sad, p. 140.
- 2. Babić-Kekez, S; Tasić, I. (2012): Didaktika, University of Novi Sad, p. 155.
- 3. Milutinović, J. (2011) *Alternative u teoriji I praksi savremenog obrazovanja put ka kvalitetnom obrazovanju*, Novi Sad: Society of pedagogues of Vojvodina; Vršac: Preschool Teacher Training College "Mihailo Palov".
- 4. Popov, S., Jukić, S. (2006) *Pedagogija*, Willy, Novi Sad.

Weekly teaching load 4	Theoretical tea	ching: 4 Practica	Practical teaching: 0	
Teaching methodology: Lect	ures, interactive teac	hing		
Grading method (maximal n	umber of points 10	0)		
Pre-exam obligations	points	Final exam	points	
Activity during the classes	10	written exam	60	
Practical teaching		oral exam		
tests	30			
seminars				