

<b>Study programme(s):</b> Information technology			
<b>Level:</b> bachelor			
<b>Course title:</b> English 2 (IT620)			
<b>Lecturer:</b> <a href="#">Ljiljana J. Knežević</a>			
<b>Status:</b> elective			
<b>ECTS:</b> 4			
<b>Requirements:</b> taken English 1 course			
<b>Learning objectives</b> The course represents further development of the knowledge and skills acquired at previous level. The objective is to familiarize students with more complex characteristics of both general academic and subject specific English register and to develop their command of specific academic skills needed for university studies and their professional career.			
<b>Learning outcomes</b> At the end of the course students will develop the following skills: -general linguistic skills: to distinguish formal academic style from informal use of language; to read critically and understand different genres of academic texts; to write short forms in accordance with academic conventions; to speak fluently on topics related to academic and non-academic issues; -specific skills related to subject study: to acquire subject-specific vocabulary and grammar elements typical for formal scientific discourse; to use efficiently general and subject-specific monolingual dictionaries;			
<b>Syllabus</b> <i>Theoretical part</i> -Basic characteristics of English for academic and specific purposes: Formal-informal style synonyms; use of articles; word building: prefixes and suffixes common in scientific English; common verb forms: the use of passive, modals and participles in academic register; -Development of academic skills: reading authentic texts and using the following strategies: skimming and scanning, predicting, understanding general idea and specific details; inferring meaning; using context for interpreting the meaning of unknown vocabulary; writing summaries; writing a CV; speaking: discussing subject-specific and more general academic issues, giving oral presentations on a subject-related topic.			
<b>Literature</b> 1. In-house material created for students of mathematics and computer science; 2. Harrison, R. <i>New Headway Academic Skills Level 3</i> , Soars, L.&J. (eds.) Oxford University Press, 2006 3. Wallace, M. <i>Study Skills in English</i> , Cambridge University Press, 2004 <b>Supplementary reading</b> 1. Murphy, R. <i>English Grammar in Use</i> , Cambridge University Press, 2000 2. McCarthy M. & O'Dell F. <i>Academic Vocabulary in Use</i> , Cambridge University Press, 2008			
<b>Weekly teaching load</b>			Other:
Lectures: 2	Exercises :-	Other forms of teaching: - Student research:	
<b>Teaching methodology</b> - Communicative approach, interactive mode of instruction			
<b>Grading method (maximal number of points 100)</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active participation in lectures		Written exam	60
Practical instruction		Oral exam	10
Colloquia	30		
Seminar(s)			

<b>Study programme(s):</b> Mathematics and Informatics			
<b>Level:</b> Bachelor degree course			
<b>Course title:</b> English 2 (M-09) – level A2			
<b>Lecturer:</b> Ljiljana Knežević			
<b>Status:</b> Elective course			
<b>ECTS:</b> 4			
<b>Requirements:</b> - taken English 1 course (level A1)			
<b>Learning objectives</b> The course represents further development of the knowledge and skills acquired at previous level. The objective is to familiarize students with basic characteristics of general and subject-specific English language and academic register. Students are expected to develop certain language skills related to written and oral communication on everyday topics and basic academic and subject-specific issues.			
<b>Learning outcomes</b> At the end of the course students will develop the following skills: -general skills: comprehension of texts related to general and basic academic topics; writing of short forms; general communication skills in the context of everyday conversation, academic and certain subject-specific issues; -specific skills related to students' subject of study: describing, defining, giving basic instructions, expressing and interpreting results; acquiring elementary academic and subject-specific vocabulary and grammar constructions typical for academic discourse; efficient use of general and subject-related dictionaries.			
<b>Syllabus</b> <i>Theoretical part</i> -Basic characteristics of English for academic and specific purposes: Tense forms frequently used in formal academic style; passive; plural of nouns, compound nouns, comparison of adjectives, formal/informal style differences. -Development of language skills: Reading: comprehension of simple, adapted texts on different academic topics; developing strategies such as skimming and scanning techniques, understanding general idea and main points and guessing the meaning out of the context; Writing: writing a formal letter, CV, defining and describing simple processes; Speaking: talking on different topics related to academic subjects and student life in general.			
<b>Literature</b> 1. Harrison, R. <i>New Headway Academic Skills</i> , Soars, L.&J. (eds.) Oxford University Press, 2006 2. Murphy, R. <i>Essential Grammar in Use</i> , Cambridge University Press, 2000			
<b>Weekly teaching load</b>			Other:
Lectures: 2	Exercises :-	Other forms of teaching: -	
<b>Teaching methodology</b> - Communicative approach, interactive mode of instruction			
<b>Grading method (maximal number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Active participation in lectures		Written exam	60
Practical instruction		Oral exam	10
Colloquia	30	.....	
Seminar(s)			