Study programme(s): Information Technologies	
Level: bachelor	
Course title: English 1	
Lecturer: Ljiljana Knežević	
Status: elective	
ECTS: 4	
Requirements: -	

Learning objectives

The objective is to familiarize students with the characteristics of both general academic and subject specific English register and to develop their command of specific academic skills needed for studying at university and during their professional career.

Learning outcomes

At the end of the course students will develop the following skills:

-general linguistic skills: to distinguish formal academic style from informal use of language; to read critically and understand different genres of academic texts; to write short forms in accordance with academic conventions; to speak fluently on topics related to academic and non-academic issues

-specific skills related to subject study: to acquire subject-specific vocabulary and grammar elements typical for formal scientific discourse; to use general and subject-specific monolingual dictionaries;

Syllabus

Theoretical part

-Basic characteristics of English for academic and specific purposes:

Formal-informal style synonyms; use of linking words and phrases: additive conjunctions, adversative, causal and temporal conjunctions; word building: prefixes and suffixes common in scientific English; compound nouns; Foreign plurals; verb tenses most frequently used in academic register; numbers and reading of mathematical formulae;

 -Development of academic skills: reading authentic texts and using the following strategies: skimming and scanning, predicting, understanding general idea and specific details; infering meaning; using context for interpreting the meaning of unknown vocabulary; writing definitions and description of processes; speaking: discussing subject-specific and more general academic issues.

Literature

1. In-house material created for students of mathematics and computer science;
2. Wallace, M. *Study Skills in English*, Cambridge University Press, 2004 (with audio material)
3. Glendinning, E.H.&McEwan J. *Oxford English for Information Technology,* OUP, 2002 (with audio material)

Supplementary reading:

1. Murphy, R. *English Grammar in Use*, Cambridge University Press, 2000
2. McCarthy M.& O'Dell F. *Academic Vocabulary in Use*, Cambridge University Press, 2008

Weekly teaching load				Other:
Lectures: 2	Exercises : -	Other forms of teaching: -	Student research:	
Teaching methodology - Communicative approach, interactive mode of instruction				

Grading method (maximal number of points 100)			
Pre-exam oblications	points	**Final exam**	points
Active participation in lectures		Written exam	60
Practical instruction		Oral exam	10
Colloquia	30		
Seminar(s)			