

<b>Study programme:</b> BAS Tourism			
<b>Course title:</b> Excursion and Day Trip/ Tourism (T340)			
<b>Teacher:</b> <a href="#">PhD Tatjana D. Pivac</a>			
<b>Status:</b> elective			
<b>ECTS:</b> 6			
<b>Requirements:</b> none			
<b>Learning objectives</b> Defining the term of excursion and a day trip tourism, its specificities and forms.			
<b>Learning outcomes</b> Acquiring the notion of excursion tourism and its specificities; Singling out different types of excursions and determining criteria of classification; Determining steps in organizing fieldwork and procedure of its implementation; Defining all phases in preparing lecturers and students while organizing excursion tours; Defining steps in organizing half-day, daily and several-day excursions and procedure of their implementation; Defining steps in organizing excursions in local environment, excursions within the country and excursions abroad and procedure of their implementation; Determining information priority and defining the method of its presentation; Determining the criteria of choosing an agency and determining the role of tourist agencies in excursions.			
<b>Syllabus</b> <i>Theoretical part</i> Defining excursion and day trip tourism; Specificities of excursion tourism in aspect of activity and relation towards organized or independent forms of education; Classification according to study subject, didactic purpose, place of the event, duration; Preparations of lecturers; Preparations of students; Motivation and choice; Choosing tasks to perform; Choosing location; Drawing up itinerary; Preparations for excursion; Conducting excursion; Implementation; Summarizing results; Types of information; Order of presentation; Discussion; Engaging tourist agencies to coordinate the travelling activity.  <i>Practical part</i> Practical instruction follows lectures methodologically and thematically; Students are obliged to write a seminar paper with original and creative itinerary for a day trip or an excursion with calculation of the price. Students, together with the subject teacher, create and implement a one-day trip.			
<b>Literature:</b> <ol style="list-style-type: none"> <li>1. Pivac, T. (2011): Ekskurzioni i izletnički turizam, materijal za polaganje ispita</li> <li>2. Romelić, J. (2003): Metodika nastave geografije. Univerzitet u Novom Sadu, Prirodno-matematički fakultet, Departman za geografiju, turizam i hotelijerstvo. Novi Sad</li> <li>3. Brazda, M. (1985): Terenski rad i ekskurzije u nastavi geografije. Školska knjiga, Zagreb.</li> <li>4. "Sl. glasnik RS - Prosvetni glasnik", br. 1/2009, Pravilnik o izmeni Pravilnika o nastavnom planu i programu osnovnog obrazovanja i vaspitanja</li> </ol>			
<b>Weekly teaching load</b> 4 (60)		<b>Lectures</b> 2	<b>Exercises</b> 2
<b>Methods of Teaching:</b> Lectures, Illustration and Demonstration, Practical skills			
<b>Grading method (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>	<b>points</b>
Activities during lectures	0-5	Written examination	
Practical skills	0-5	Oral examination	30-45
Colloquia	20-40	.....	
Seminar paper	0-5		