

<b>Study programme:</b> BAS Tourism			
<b>Course title:</b> Nautical Tourism (T334)			
<b>Lecturer (Name, Middle name, Surname):</b> <a href="#">dr Dragoslav J. Pavić</a> , <a href="#">dr Aleksandra S. Dragin</a>			
<b>Status:</b> Elective for modules Tourism, Hotel Management and Gastronomy			
<b>ECTS:</b> 5			
<b>Requirements:</b> None			
<b>Learning objectives</b> Pointing out direct and indirect significance and influence of the world seas, lakes and rivers to the scope and intensity of tourist movements in the world and in our country. To provide students with a broad understanding of the nautical tourism - one of nine key tourism products in Serbia.			
<b>Learning outcomes</b> Adopting a realistic notion on the importance of the world seas, lakes and rivers for tourism movements as well as knowledge on tourism sub-forms within nautical tourism. Ability to recognise possible and future nautical destinations, as well as to indicate all issues and constraints related to this tourism form.			
<b>Syllabus</b> <i>Theoretical instruction</i> Historical development of nautical tourism. Terms and definitions of nautical tourism, its resources and infrastructure (vessels, equipment, carrying objects, etc.), hydrographic characteristics of certain countries related to nautical tourism, sub-forms, etc. The world leading destinations (emissive or receptive), events, research methods, nautical tourists' behaviour and demands. Nautical tourism in Serbia.  <i>Practical instruction</i> Preparation for seminar paper writing based on the analysis of the problems through certain examples in the world and in our country. Survey and other types of students' research.			
<b>Literature</b> 1. Gibson, Ph. 2006. Cruise Operations Management. Elsevier Inc.: Oxford, UK. 2. Dowling R.K. ed. 2006. Cruise Ship Tourism. CAB International: Oxfordshire, UK. 3. Dragin, A., Đurđev, B., Armenski, T., Jovanović, T., Pavić, D., Ivkov-Džigurski, A., Košić, K., Favro, S. 2014. Analysis of the Labor Force Composition on Cruisers: the Danube Through Central and Southeast Europe. <i>Journal of Transport Geography</i> , 39, 62–72. 4. Dragin A. S., Jovičić D., Bošković D. 2010. Economic Impact of Cruise Tourism Along the Pan-European Corridor VII, <i>Economic Research</i> , 23(4), 127–141. 5. Jovanovic, T., Dragin, A., Armenski, T., Pavic, D. and Davidovic, N. 2013. What Demotivates the Tourist? Constraining Factors of Nautical Tourism. <i>Journal of Travel and Tourism Marketing</i> , 30(8), 858–872.			
<b>Weekly teaching load</b>			<b>4(60)</b>
Lectures: 2	Exercises: 2	Other forms of teaching: -	Student research: -
<b>Methods of Teaching:</b> Lectures, Illustration and Demonstration, Practical skills.			
<b>Knowledge score (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>	<b>points</b>
Activities during lectures	<b>0-5</b>	Written examination	
Practical skills	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		