

<b>Study programme:</b> Bachelor with Honours in Tourism				
<b>Level:</b> Bachelor				
<b>Course title:</b> Restaurant operations (T321)				
<b>Lecturer (Name, Middle name, Surname):</b> <a href="#">Dr Sava V. Janićević</a>				
<b>Status:</b> obligatory for module Gastronomy				
<b>ECTS:</b> 5				
<b>Requirements:</b> None				
<b>Learning objectives</b> Getting to know modern restaurant facilities, classification, categorization, technical characteristics, equipment, staff and meals in the restaurant industry, menus and systems of work in restaurants.				
<b>Learning outcomes</b> After successfully passed course, students are able to: apply theoretical and practical knowledge during work in restaurants; to use necessary equipment; to create menus, to serve meals in different ways, to follow regular standards and procedures in restaurant industry.				
<b>Syllabus</b>  <i>Lectures</i> Introduction to restaurant management. Classification and categorization of modern hospitality facilities, equipment, inventory and staff. Meals in restaurant service (regular, official, festive). Means of offer in restaurant industry (menu, price list, drinks). Types of serving in restaurants. Selling and charging of restaurant services. Data processing in restaurants. Procedures and standards in the restaurant industry.  <i>Practice</i> Introduction to inventory (glasses, dishes, all types of inventory). Making of simple, expanded, complex and special festive menus and wine charts. Learning how to adequately serve customers, working with cash registers, computers and accounts.				
<b>Literature:</b> <ul style="list-style-type: none"><li>Walker, J.R. (2011). The restaurant, from concept to operations (6<sup>th</sup> ed.), John Wiley &amp; Sons, Inc., NJ.</li><li>Lillicrap, D. &amp; Cousins, J. (2010): Food and Beverage Service (8<sup>th</sup> ed.), The Food and Beverage Training Company, London.</li><li>Dahmer, S. J. &amp; Kahl, K. W. (2009): <i>Restaurant service basics</i>, John Wiley &amp; Sons, Inc., NJ.</li></ul>				
<b>Weekly teaching load</b> <b>4 (60)</b>				Other:-
Lectures: 2	Exercises: 2	Other forms of teaching:0	Student research: 0	
<b>Methods of Teaching:</b> Lectures, Illustration and Demonstration, Practical skills				
<b>Knowledge score (maximum 100 points)</b>				
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>		<b>points</b>
Activities during lectures	<b>0-5</b>	Written examination		
Practical skills	<b>0-5</b>	Oral examination		<b>30-45</b>
Colloquia	<b>20-40</b>	.....		

Seminar paper	<b>0-5</b>		
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