

Level: BAS Tourism			
Course title: English for Tourism and Hospitality B2 (T204b)			
Status: Obligatory			
Lecturers: mr Dragana Vuković B. Vojnović , Marija S. Nićin , Stanka Radojičić			
ECTS: 3			
Requirements: English for Tourism and Hospitality B1			
Learning objectives Developing acquired knowledge and competences on the previous level, acquiring more complex language elements, functional phrases and vocabulary related to their programme of study. Developing the style of written and spoken communication - formal and informal register. Primary and secondary analysis of specialist texts, recognising lexical and grammatical features and contrasting them with students' first language, becoming familiar with communicative and rhetorical functions of specialist texts. Acquiring basic writing techniques related to Business and ESP (English for Specific Purposes) communication. Developing translation techniques in ESP (English for Specific Purposes) context.			
Learning outcomes Upon completion of the course and acquiring the course content, a student should obtain: <ol style="list-style-type: none"> 1. general competences: recognising the features of business language, critical thinking, mastering business communication rules within the professional context, mastering academic-level of the analysis of written and spoken discourse and academic level of spoken and written communication, as well as being able to work in pairs and groups. 2. Subject-specific competences: reading or listening and analyzing specialist texts in English, recognising key concepts in specific areas of interest (developing specialist and technical vocabulary) as well as contrasting English with their first language, acquiring culture-specific features of spoken and written English within ESP context, acquiring lexical and grammatical features of the academic language of the area of interest and applying the newly-acquired knowledge in specific written and spoken tasks. 			
Syllabus <i>Theoretical instruction</i> - characteristics of English for specific purposes, culture-specific elements of ESP, further development of elements of spoken and written English, needs analysis related to ESP in students' future profession, developing cognitive abilities for foreign language acquisition and critical thinking. <i>Practical instruction</i> - speaking, reading, listening and writing tasks related to the contemporary specialist topics: cultural heritage in tourism (describing a city, a landmark, people, buildings), promotional activities, conference tourism, sustainable tourism in our country and abroad, spa and wellness tourism, rural tourism, independent travel. Dealing with clients - a complaint and an apology, insurance, tour guide commentaries, animation, planning and organising meetings - a simulation. Writing promotional leaflets, a letter of complaint and answering a letter of complaint, a discursive essay based on a debate and notes with the aim of developing critical thinking. Supplementary texts on module-related specialist topics.			
Literature: <ol style="list-style-type: none"> 1. Vuković Vojnović, D. <i>English for Tourism and Hospitality</i>, textbook, Faculty of Sciences, Novi Sad, 2010. 2. Harding, K., <i>Going International - English for Tourism</i>, Oxford University Press, student's book, workbook, audio and video materials (selection) 3. Wood, N., <i>Tourism and Catering - Workshop</i>, OUP (selection) 4. Jakobs, M. & Strutt, P., <i>English for International Tourism</i>, Longman (selection) 5. Additional materials: grammar books, dictionaries, authentic materials, multimedia 			
Weekly teaching load			3 (45)
Lectures: 3	Exercises:	Other forms of teaching:	Student research:
Methods of Teaching: Lectures, Illustration and Demonstration, Practical skills			
Knowledge score (maximum 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Practical skills	0-5	Oral examination	30-45
Colloquia	20-40	
Seminar paper	0-5		