Study programme: BAS Tourism

Coursle title: Social basis of tourism (T 201 b)

Teacher(s): dr Snežana V. Besermenji

Status: compulsory/elective: Obligatory for module Tourism and elective for module Hunting Tourism

ECTS: 6

Recuirements: None

Learning objectives: To teach students about the elements of social geography which have a significant influence on tourism (population geography, economical geography and geography of settlement).

Learning outcomes: Knowledge of specific material and spiritual legacy of certain ethnic groups, forms of social life, standards and types of behaviour, religions as foundations of different cultures, basic demographic characteristics of population, development of settlements through history.

Syllabus: Theoretical part: Ethno-social values in tourism. Development of human species. Types of social life. Peoples and cultures of the World. Peoples and cultures of Europe (Slovenian ethnic group, Germanic ethnic group, Romanic ethnic group, other ethnic communities in Europe), Peoples and cultures of Asia(Nations of south-west Asia, Nations of middle Asia, Nations of north Asia, Nations of south Asia, Nations of south-east Asia), Australia and Oceania, Africa, America. Religion and tourism. Religious contents in tourism. Religious tourism. Great religions of the world (Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism). Sacral objects and places, which are attractive in tourism. Natural population movements (mortality and fertility rates, population structure based on sex, age and education level). Development of settlements which represent special-cultural and historical units attractive to tourists. *Practilac part:* basic demographic methods.

Literature:

Besermenji Snežana (2004): Društveno-geografski aspekti prostora i turizam, Prirodno matematički fakultet, Departman za geografiju, turizam i hotelijerstvo, Novi Sad. CIP-Katalogizacija u publikaciji Biblioteka Matice srpske, Novi Sad. 911.3141:338.48(075.8), ISBN 86-7031-041-4, COBISS.SR-ID 192422407

James Fearon (2003): Ethnic Structure and Cultural Diversity around the World: A Cross-National Data Set on Ethnic Groups, Department of Political Science, Stanford University, Stanford, CA 94305-6044.

Weekly teaching load: 4(60) Lectures: 2 Exercises: 2

Methods of Teaching: Lectures, Illustration and Demonstration, Practical skills

Grading method (maximu 100 points)

Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Activities during exercises	0-5	Oral examination	30-45
Colloguia	20-40		
Seminar paper	0-5		