Study programme/study programmes : Bachelor in Tourism Management
Course title: German Language 2 (T121b)
Professor: Dejan N. Knežević
Status: elective for all modules
ECTS: 5
Requirements: German Language 1
Learning objectives
Acquiring appropriate skills necessary to apply German language in spoken and written form.

## Learning outcomes

After this course, a student is expected to possess the following skills:

- be familiar with technical terminology, expressions and phrases typical for their future profession
- be able to successfully translate less demanding texts from German to Serbian language with the use of dictionary - advanced communication skills


## Syllabus

Theoretical part:
Every lesson includes reading comprehension of chosen texts (pronunciation, vocabulary, phrases), as well as introducing grammar forms important for those texts
Stadt und Land (Kausalsätze), Gesundheit und Krankheit (Pronominaladverbien) Arbeitsplatz und Karriere
(Vorgangspassiv), Geschäftsbrief (Finalsätze), Postsendungen (Adjektivdeklinationen), Fachbereich
Augenoptik/Optometrie (Konditionalsätze, Konjunktiv, Infinitivkonstruktionen).

Practical part:
Translating various texts about tourism. Practical classes directed towards further practice, revision and evaluation of students' skills and knowledge. Gaining new knowledge, practice and revision in foreign language classes are interconnected and mutually dependent features.

## References

## Basic rererences:

1) Deutsch für Anfänger reader (by professor Dejan Knežević) - revised edition, with an addition of new texts from the field of optometry
2) Knežević, D: Vodič kroz gramatiku nemačkog jezika 2, Osvit Publishing House, Novi Sad 2000
3) Kangrga, J: Rečnik nemačko-srpsko-hrvatski, Prosveta Publishing House, Belgrade, 1975
4) other German grammar books and German-Serbian dictionaries

| Weekly teaching load: | Exercises: - | Other forms of <br> teaching: - | Student research: - |  |
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| Lectures: : 3 Anser:- |  |  |  |  |
| Teaching methods <br> Lectures (3 classes per week, throughout the term) |  |  |  |  |
| Assessment (maximum number of points: 100) |  |  |  |  |
| Pre-examination requirements | points | Final exam |  |  |
| Active participation | $\mathbf{5}$ | Written exam | points |  |
| Practical classes |  | Oral exam | $\mathbf{4 5}$ |  |
| Preliminary exams | $\mathbf{4 0}$ | ........ |  |  |
| Seminars | $\mathbf{1 0}$ |  |  |  |
| The ways of evaluating students' progress can vary. This table contains only some of the options, which may include oral <br> exams, project presentations, seminars etc. |  |  |  |  |

