Study programme/study programmes: Bachelor in Tourism Management

Course title: German Language 2 (T121b)

Professor: <u>Dejan N. Knežević</u> **Status**: elective for all modules

ECTS: 5

Requirements: German Language 1

# Learning objectives

Acquiring appropriate skills necessary to apply German language in spoken and written form.

### **Learning outcomes:**

After this course, a student is expected to possess the following skills:

- be familiar with technical terminology, expressions and phrases typical for their future profession
- be able to successfully translate less demanding texts from German to Serbian language with the use of dictionary
- advanced communication skills

### **Syllabus**

# *Theoretical part:*

Every lesson includes reading comprehension of chosen texts (pronunciation, vocabulary, phrases), as well as introducing grammar forms important for those texts:

Stadt und Land (Kausalsätze), Gesundheit und Krankheit (Pronominaladverbien) Arbeitsplatz und Karriere (Vorgangspassiv), Geschäftsbrief (Finalsätze), Postsendungen (Adjektivdeklinationen), Fachbereich Augenoptik/Optometrie (Konditionalsätze, Konjunktiv, Infinitivkonstruktionen).

#### Practical part:

Translating various texts about tourism. Practical classes directed towards further practice, revision and evaluation of students' skills and knowledge. Gaining new knowledge, practice and revision in foreign language classes are interconnected and mutually dependent features.

# References

Basic rererences:

- 1) Deutsch für Anfänger reader (by professor Dejan Knežević) revised edition, with an addition of new texts from the field of optometry
- 2) Knežević, D: Vodič kroz gramatiku nemačkog jezika 2, Osvit Publishing House, Novi Sad 2000
- 3) Kangrga, J: Rečnik nemačko-srpsko-hrvatski, Prosveta Publishing House, Belgrade, 1975
- 4) other German grammar books and German-Serbian dictionaries

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Weekly teaching load:		3 (45)		Other:-			
	Lectures: 3	Exercises: -	Other forms of teaching: -	Student research: -			

# Teaching methods

Lectures (3 classes per week, throughout the term)

Assessment (maximum number of points: 100)				
Pre-examination requirements	points	Final exam	points	
Active participation	5	Written exam		
Practical classes		Oral exam	45	
Preliminary exams	40			
Seminars	10			

The ways of evaluating students' progress can vary. This table contains only some of the options, which may include oral exams, project presentations, seminars etc.