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| Study programme/study programmes : Bachelor in Tourism Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                            |                     |          |         |
| Course title: German Language 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                            |                     |          |         |
| Professors: <a href="#">Dejan N. Knežević</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                            |                     |          |         |
| Status: elective for all modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                            |                     |          |         |
| ECTS: 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                            |                     |          |         |
| Requirements: -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                            |                     |          |         |
| <b>Learning objectives</b><br>Introducing students to basic language expressions, so as to enable them to communicate in the German language in everyday situations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                            |                     |          |         |
| <b>Learning outcomes</b><br>After this course, a student is expected to possess the following skills:<br>- using German in simple conversations<br>- translating new texts from German to their native language with the use of dictionary<br>- recognizing the most important phenomena in German culture and civilization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                            |                     |          |         |
| <b>Syllabus</b><br><i>Theoretical part:</i><br>Every lesson includes reading comprehension of chosen texts (pronunciation, vocabulary, phrases), as well as introducing grammar forms important for those texts:<br><i>Angaben zur Person (Verb im Präsens), Familie, Tagesablauf (Possessivpronomen, trennbare Verben), Essen und Trinken (Artikel, Präpositionen) Soziale Beziehungen (Modalverben), Wohnen (Präp. mit Dativ und Akk.), Reisen und Verkehr (Futur, Imperativ), Beruf und Arbeit (Perfekt), Einkaufen und Wegbeschreibung (Personal- und Reflexivpronomen).</i><br><br><i>Practical part:</i><br>The practical classes that follow the theoretical classes are directed towards further practice, revision and evaluation of students' knowledge. Gaining new knowledge, practice and revision in foreign language classes are interconnected and mutually dependent features. |               |                            |                     |          |         |
| <b>References</b><br>Basic references:<br>1) <i>Deutsch für Anfänger 1</i> reader (author: Dejan Knežević) – revised edition, with an addition of new texts from the field of optometry<br>2) Knežević, D: <i>Vodič kroz gramatiku nemačkog jezika 1/2</i> , Osvit Publishing House, Novi Sad 1999<br>3) Kangrga, J: <i>Rečnik nemačko-srpsko-hrvatski</i> , Prosveta Publishing House, Belgrade, 1975<br>4) other German grammar books and German-Serbian dictionaries                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                            |                     |          |         |
| <b>Weekly teaching load</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                            |                     | <b>3</b> | Other:- |
| Lectures: : 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Exercises: -  | Other forms of teaching: - | Student research: - |          |         |
| <b>Teaching methods</b><br>Lectures (3 classes a week throughout the term)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                            |                     |          |         |
| <b>Assessment (maximum number of points: 100)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                            |                     |          |         |
| <b>Pre-examination requirements</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>points</b> | <b>Final exam</b>          | <b>points</b>       |          |         |
| Active participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>5</b>      | Written exam               |                     |          |         |
| Practical exercises                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               | Oral exam                  | <b>45</b>           |          |         |
| Preliminary exams                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>40</b>     | .....                      |                     |          |         |
| Seminars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>10</b>     |                            |                     |          |         |
| The ways of evaluating students' progress can vary. This table contains only some of the options, which may include oral exams, project presentations, seminars etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                            |                     |          |         |