

<b>Study programme:</b> BAS Tourism			
<b>Level:</b> Bachelor			
<b>Course title:</b> English for Tourism and Hospitality A1 (T103a)			
<b>Lecturer :</b> <a href="#">Dragana B. Vuković Vojnović</a> , <a href="#">Marija S. Nićin</a> , <a href="#">Stanka Radojčić</a>			
<b>Status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Requirements:</b> None			
<b>Learning objectives</b> Teaching programme is aimed at the following: -enabling students to master basic and general terminology of everyday English necessary for basic everyday and professional communication -enabling students to master grammar by using more complex structures -introducing students to basic strategies of integrated language skills (reading, listening, writing and speaking) -encouraging active participation of students in class -developing responsibilities for self-study and progress (encouraging discussion, analysis, evaluation) -providing a solid base for improving knowledge and skills at the follow-up language courses (specific-based terminology).			
<b>Learning outcomes</b> At the end of the course, the student is supposed to have developed following abilities: 1. General abilities: recognising characteristics of general English and English for Specific Purposes, critical thinking, adapting rules of communication in the target profession (tourism and hospitality), mastering team work and pair work. 2. Topic-specific abilities: reading/listening and analysis of texts in English language covering the topics from specific professional orientation (tourism and hospitality), recognising key concepts from specific professional area (creating professional glossary) and contrasting them to mother tongue, adapting culture-specific characteristics of spoken and written English for Tourism, and applying the acquired knowledge in specific short written and spoken tasks.			
<b>Syllabus</b> <i>Theoretical instruction</i> Specific concepts of ESP, recognising characteristics and adapting elements of spoken English for Tourism, recognising characteristics and adapting elements of written language, needs analysis regarding the use of English language for special purposes for the purposes of future professional orientation, developing cognitive skills of language learning, determining learning styles and developing strategies for acquiring new words, applying contrastive approach. <i>Practical instruction</i> Reading and analysis of texts covering the following topics: presenting yourself in the private and professional context, job duties in tourism, basic travel agency and hotel operations – basic written and spoken communication, email bookings, giving information, spoken and written presentation of tourism destination/hotel/restaurant, understanding and giving information at the airports/in hotels/in the city, dealing with requests and complaints, giving directions using maps, money and payments.			
<b>Literature:</b> 1. Dubicka, I. , O’Keeffe, M. <i>English for International Tourism</i> , Longman, student’s book, workbook, audio and video materials (selection) 2. Oxenden, C., Koenig-Latham, C. <i>New English File</i> , Oxford University Press, student’s book, workbook, audio and video materials (selection) 3. Wood, N., <i>Tourism and Catering - Workshop</i> , OUP 4. Pohl, A., <i>Test Your Professional English: Hotel and Catering</i> , Penguin English Guides <i>Additional literature</i> Grammar book, dictionaries, authentic materials and multimedia ( <i>English for Hotel Staff by Clarity English</i> )			
<b>Weekly teaching load</b>			<b>4 (60)</b>
Lectures: 4	Exercises:	Other forms of teaching:	Student research: -
<b>Methods of Teaching:</b> Lectures, Illustration and Demonstration, Practical skills.			
<b>Knowledge score (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>	<b>points</b>
Activities during lectures	<b>0-5</b>	Written examination	
Practical skills	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		