

Study programme: Geography Teaching			
Level: Basic academic			
Course title: Pedagogy PMF03			
Lecturer: dr Snežana Babić Kekez			
Status: Elective			
ECTS: 6			
Requirements: None			
<p>Learning objectives: a. Introducing students</p> <ul style="list-style-type: none"> - to the fundamental problems of general pedagogy, - to the basic concepts in pedagogy, - to the elementary procedures of research in their own upbringing and educational practices, - to didactic concepts. <p>b. Training students</p> <ul style="list-style-type: none"> - to master theoretical knowledge and its application in the upbringing and educational practices. 			
<p>Learning outcomes: Students are expected to perceive and interpret the basic concepts of the educational process; know and apply pedagogical and didactic terminology; apply basic concepts in the domain of educational science in everyday life and educational practice; critically assess the existing reality of changes in society and the educational system; use the basic procedures of pedagogical research; define the basic problems of modern teaching and examine the role and importance of teachers in teaching the young talents in the environment of rapid technological progress and increasing globalization.</p>			
<p>Syllabus <i>Theoretical study</i> General Pedagogy: Concept and subject of Pedagogy as a science, Pedagogy in science and system of Pedagogy. The future of Pedagogy. Terminology: Education as the focus of pedagogical category; meaning of education and its determination, power and limits of education, development of education in human civilization. Educational goals, objectives and ideals. Theory of education. Alternative Pedagogy. Personal and professional (vocational) competence of teachers to work in schools. The importance of education policy. The methodology of Pedagogy: meaning of educational research; Different methodological approaches in Pedagogy and methodological paradigms, types of educational research, methods of research in Pedagogy. Didactics: Basic didactic concepts and their relationships, teaching as a process of studying and learning concept and types of didactic principles; Articulation of the teaching process. Forms and methods of teaching, class; Evaluation of knowledge. Technology and media, E-Learning.</p>			
<p>Literature:</p> <ol style="list-style-type: none"> 1. Altrichter,H.,Feldman,A.,Posch,P.,Somekh,B. (2008.),Teachers Investigate their work, London and New York, Routledge. 2. Anderson,L.W.& Krathowl,D.R., (2001),A Taxonomy for Learning,Teaching and Assesing:A Revision of Bloom“s Taxonomy of Educational Objectives, New York:Longman. 3. Marsh,C. (2004.), Key Concepts for Understanding Curriculum, Routledge falmer imprint of the Taylor&Francis group. 4. McLiesh,E.,Phillips,D.,(1998),Processes of transition in Education Systems,Symposium BooksLtd, Amazon.com 5. Pastuović',N. (2014) ,Education and Development, Zagreb,Institute for Social Research in Zagreb. 			
Weekly teaching load			Other:
Lectures: 4	Exercises: -	Other forms of teaching: -	Student research: -
Methods of Teaching: Lectures, Interactive teaching.			
Knowledge score (maximum 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	40	Written examination	60
Practical skills	-	Oral examination	
Colloquia	-	
Seminar paper	-		