

<b>Study programme(s):</b> Bachelor with honours in Biology-, Physics-, Mathematics, Informatics Teaching, Geography Teaching			
<b>Course title:</b> Psychology of education and teaching			
<b>Lecturer:</b> <a href="#">Jovanović Tamara, PhD</a>			
<b>Status:</b> elective			
<b>ECTS:</b> 6			
<b>Requirements:</b> non (advanced course after Developmental and educational psychology)			
<b>Learning objectives</b> The goal of this course is to help teachers gain insight into needs and possibilities of older elementary school and high school pupils. Also, to provide better understanding of teacher's role in the process of education.			
<b>Learning outcomes</b> Acquired and interconnected knowledge about basic concepts of psychology of education necessary for professional and competent performing of the teaching role.			
<b>Syllabus</b> <i>Theoretical part:</i> Psychology in teaching; Educational significance of understanding psychological aspects of pupils; Intellectual, emotional and social aspects of motivating children and youth for learning; Peer groups and peer relations: specificities of different age groups; Personality and intellectual functioning in adolescence; School as socialization factor; Teacher as social factor; Multiple roles of teachers in classes and school; Nature and factors of school acquired knowledge; Knowledge and understanding; Metacognition and metacurriculum; Critical opinion; Active learning and teaching; Organization of learning; Motivation techniques in classes; Grading pupils.  <i>Practical part:</i> Piaget and Vigotski – theories of cognitive development; Speech, moral, emotional and social development; Individual differences: personality, intelligence, creativity; Teaching pupils with special needs (gifted pupils and pupils with learning disabilities); Theoretical approaches to learning and their application in the teaching process.			
<b>Literature</b> Slavin, R. E. (1997). <i>Educational psychology: theory and practice</i> (5th ed.). Needham Heights, MA: Allyn & Bacon. Ormrod, J.E. (2008). <i>Educational psychology: Developing learners</i> (6th ed.). Upper Saddle River, NJ: Pearson Vizek Vidović, V., Rijavec, M., Vlahović-Štetić, V. & Miljković, D. (2003). <i>Psychology of education</i> . Zagreb:IEP, VERN.			
<b>Weekly teaching load</b> 4 (60)	<b>Lectures</b> 3	<b>Exercises</b> 1	
<b>Methods of Teaching</b> Lectures, Illustration and Demonstration, Practical skills			
<b>Grading method (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	points	<b>Final examination</b>	points
Activities during lectures	<b>0-5</b>	Written examination	
Activities during exercises	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		