**Study programme: Master in Tourism** 

Level: master

**Course title: E- Business in Tourism (MT226)** 

Teacher: dr Uglješa V. Stankov

Status: elective

**ECTS**: 6

# Requirements: None Learning objectives

Students will learn about the contemporary issues of the use of electronic technology in the business. Special accent is put on introducing students to the e-trade as the most important activity of e-business in tourism.

#### **Learning outcomes**

Students will gain competence in the theoretical and practical knowledge of e-business, e-commerce transactions and systems for the implementation of e-business.

### **Syllabus**

Theoretical instruction

Basics of e-business. E-business in tourism. Regulation of e-commerce. Electronic technologies in business (electronic information systems, electronic data interchange, electronic data numbering, the Internet, mobile technology). Activities of e-commerce (electronic retailing, mobile commerce, electronic foreign trade, electronic production and distribution). Privacy and security of e-transactions. E-business in tourism in Serbia. The directions of development of e-business.

#### Practical instruction

Practical introduction to the most important e-business technologies in tourism enterprises.

Writing a term paper.

## Literature:

- 1. Stankić, R., Stankić, M. (2008): Informatika u turizmu. Viša turistička škola, Beograd.
- 2. Zhou, Z . (2004): E-commerce and information technology in hospitality and tourism. Delmar Learning, Clifton Park.

3. Šapić, D. (2004): Poslovanje preko Interneta, Daniel Print, Novi Sad.

Weekly teaching load 4(60)				Other:
Lectures: 2	Exercises: 2	Other forms of	Student research: /	
		teaching: /		
Methods of Teaching: Lectures, Illustration and Demonstration Practical skills				
Knowledge score (maximum 100 points)				
Pre-examination		points	Final examination	points
assignments				
Activities during lectures		0-5	Written examination	
Practical skills		0-5	Oral examination	30-45
Colloquia		20-40		
Seminar paper		0-5		