

Study programme(s): Applied Mathematics – Data Science				
Level: Master studies				
Course title: Information Theory for Networks				
Lecturer: Dušan Jakovetić				
Status: elective				
ECTS: 6				
Requirements: Basics of theory of probability				
Learning objectives				
<ul style="list-style-type: none"> - Understanding basic information measures: entropy, mutual information - Understanding the concept of compression of information sources and fundamental limits - Understanding the concept of information recovery from imperfect observations (either through transmission or some other noise additive transformation) and fundamental limits - Fundamental limits of information compression and transmission in large networks of nodes 				
Learning outcomes				
<ul style="list-style-type: none"> - Ability and experience in applying information-theoretic methods on real-world problems - Ability to recognize the potential for information-theoretic reasoning across wide application areas 				
Syllabus				
<i>Theoretical instruction</i>				
Introduction to Information Theory: Entropy, AEP Lemma, Source Coding (Compression) Theorem; Mutual Information (KL Distance), Channel Capacity, Channel Coding (Noisy Information Recovery) Theorem				
Single-Hop Network Graphs				
Compression and Noisy Information Recovery limits in specific single-hop graph examples: Multiple Access, Broadcast, Relays: Introduction and capacity results.				
General (Multi-Hop) Network Graphs:				
Information Flows, Max-Flow Min-Cut Theorem, Network Coding, Networking and Information Theory, Coding for Computing, Coding for Storage Systems				
<i>Practical instruction</i>				
Application examples in communication systems, neuroscience, epidemiology, genomics, finance etc.; Implementation of the taught methods in MATLAB; Application of selected methods on real-world examples through the course project.				
Literature				
19. T. Cover and J. Thomas: Elements of Information Theory, Wiley, 1991.				
20. A. El-Gamal, Y-H. Kim: Network Information Theory, Cambridge University Press, 2011				
Weekly teaching load			Other: 0	
Lectures: 2	Exercises: 3	Other forms of teaching: 0	Student research: 0	
Teaching methodology				
Lectures; revisions of the material; active students' participation in problem solving; knowledge tests – colloquia; application of the taught material on real-world examples within the course project.				
Grading (maximum number of points 100)				
Pre-exam obligations		Points	Final exam	points
Colloquia	Course project	60 = 30 (Colloquia) + 30 (Course project)	written exam	40