

Study programme: Geography teaching – Master Academy Studies					
Level: Master					
Course title: Psychology of learning					
Lecturer: dr Tamara Jovanović					
Status: Elective					
ECTS: 6					
Requirements: None					
Learning objectives: To help teachers gain insight into needs and abilities of older elementary school and high school pupils. To provide better understanding of the teachers' role in the process of education.					
Learning outcomes: Acquired and integrated knowledge about basic concepts of psychology of learning necessary for professional and competent performing of the teaching role.					
Syllabus <i>Theoretical and Practical instruction</i>					
Defining learning. History of psychology of learning. Preparing for learning at school. Mental activities and human learning. Rehearsing and practicing. How existing knowledge aids learning. Intelligence and human abilities. How motivation affects learning. Reading, comprehension and learning. Memory and learning. Classification of the learning process. Sensitization. Habituation. Classical conditioning. Operant conditioning. Learning Labyrinths, learning differences. Meaningful learning. Observational learning. Theories of learning.					
Literature:					
1. Howe, M. (2008). A Teacher's Guide to the Psychology of Learning. Wiley: Wiley-Blackwell.					
2. Radonjic, S. (1985). Psychology of learning – first book. Belgrade: Institute for textbook publishing and teaching aids.					
Weekly teaching load				4 (60)	Other: -
Lectures: 4	Exercises: -	Other forms of teaching: -	Student research: -		
Methods of Teaching: Lectures.					
Knowledge score (maximum 100 points)					
Pre-examination assignments	points	Final examination	points		
Activities during lectures	0-5	Written examination	40-75		
Practical skills	0-10	Oral examination	-		
Colloquia	0-10			
Seminar paper (only for students which are employed and cannot attend the lectures)	0-25				