

<b>Study programme: Geography teaching – Master Academy Studies</b>			
<b>Level:</b> Master			
<b>Course title:</b> Historical development of Geography teaching			
<b>Lecturer:</b> <a href="#">dr Smiljana Đukićin Vučković</a>			
<b>Status:</b> Elective			
<b>ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Learning objectives:</b> Gaining knowledge about the historical development of education and teaching Geography at all levels of institutional education in the world and in Serbia. Understanding the importance and role of international organizations and associations for the development of Geography teaching and education.			
<b>Learning outcomes:</b> After completion of the course, students will: Possess knowledge about the development of education and teaching of geography at all levels of institutional education in the XXI century; Know the development and teaching geography education at all levels of institutional education in Serbia until the XXI century; Know the status of Geography in the curriculum in primary and secondary education in Serbia at the beginning of the XXI century; Understand the impact of education reform on the status of the concept of Geography; Know how to explain the development of textbooks and instructional technology to the XXI century and its impact on the quality and efficiency of teaching geography; Understand the importance of introducing the standards of education in Serbia; Know how to describe the professional development of teachers of Geography and to suggest measures for improvement; List the most important geographers and possess the knowledge of their scientific contributions; Understand the importance and role of international organizations in the context of teaching Geography and education in general; Being able to explain the importance and role of the international organizations and educational Geography classes. Being able to organize and present the results of research work.			
<b>Syllabus</b> <i>Theoretical instruction</i> Education and Geography in the world of the XXI century; Education and teaching of Geography in elementary schools in Serbia until the XXI century; Secondary and vocational education and Geography in Serbia until the XXI century; Teacher education and the teaching Geography in colleges and universities in Serbia until the XXI century; Curricula and the status of Geography in primary and secondary education in Serbia at the beginning of the XXI century; Serbian education reform and changes in concept of the curriculum in Geography; Textbook development, textbooks and teaching materials in the XXI century technology; Standards and Education in Serbia; Professional development of teachers and the needs of the state; The most famous geographers and their contribution to the development of geographical science and education; International organizations and networks - education and Geography; The International Geographical Union (IGU) and the Serbian Geographical Society, development, scope and magnitude.  <i>Practical instruction</i> Term paper on the topical issue.			
<b>Literature:</b> <b>Mujibul Hasan Siddiqui</b> (2004): Teaching of Geography. APH Publishing Corporation, New Delhi. <b>Emman Osakwe</b> (1994): Geograpy: Its History, Thought and Teaching. Fourth Dimension Pub, Enugu, Nigeria. <b>G. H. Bantok</b> (1984): Studies in the History of Educational Theory – volume II. Routledge Library Editions, Oxon.			
<b>Weekly teaching load</b>			Other:
Lectures: 2	Exercises: 2	Other forms of teaching: -	Student research: - -
<b>Methods of Teaching:</b> Lectures, Dialogue, Illustration and Demonstration, Research paper.			
<b>Knowledge score (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>	<b>points</b>
Activities during lectures	<b>0-5</b>	Written examination	
Practical skills	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		