

Study programme: Geography teaching – Master Academy Studies			
Level: Master			
Course title: Curricula at home and abroad			
Lecturer: dr Smiljana Đukićin Vučković			
Status: Elective			
ECTS: 6			
Requirements: None			
Learning objectives: Gaining knowledge about the development, organization and structure of the school curriculum in Geography, in Serbia and abroad.			
Learning outcomes: Students are expected to: Know international classification and levels of education; Understand the organization and structure of education in Europe; Know targets and segments of European education; Know the concept and orientation of the curricula and teaching programs in certain countries; Know the concept and characteristics of the curricula and different indoor and outdoor curriculum; Understand the place, significance, procedures and criteria for the presentation of geographic content in the curricula of some countries and the TIMSS curriculum; Understand organization of the curriculum in Geography in some countries in the world; From curriculum to geographic curriculum in the education system in Serbia; Educational standards, control and evaluation of learning objectives; Educational standards in compulsory education in Serbia;			
Syllabus <i>Theoretical instruction:</i> International Classification of levels of education; Organization and structure of education in Europe - goals and segments; Curricula and teaching Geography in certain countries - the concept and orientation; Curriculum - concept, types (indoor and outdoor), and the role of hierarchy of the objectives and outcomes of teaching and learning; National, the school curriculum and TIMSS (best practices); Organization of the curriculum in Geography in certain countries; Educational standards for the subjects Geography and Nature and Society in primary schools in Serbia; Methodological competence and professional development of the teachers of Geography. <i>Practical instruction:</i> Term paper on the topic.			
Literature: James A Beane (1993): A middle school curriculum: from rethoric to reality. National Middle School Association, Columbus, Ohio. Niranjan Casinader (2015): Geography and the Australian Curriculum: Unfulfilled Knowledges in Secondary School Education. Geographical Research, 53(1), 95–105. David Pierport Gardner (1986): Geography in the School Curriculum. Annals of the Asociacion of American Geographers, 76 (1), 1-4. Christine Winter (2007): Just maps: the geography curriculum in English schools. Oxford Review of Education, 33 (3), 349-366. Roger Firth (2011): Making geography visible as an object of study in the secondary school curriculum. The Curriculum Journal, 22 (3), 289-316.			
Weekly teaching load			4 (60)
Lectures: 2	Exercises: 2	Other forms of teaching: -	Student research: -
			Other: -
Methods of Teaching: Lectures, Illustration and Demonstration, Seminar paper.			
Knowledge score (maximum 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Practical skills	0-5	Oral examination	30-45
Colloquia	20-40	
Seminar paper	0-5		