# Study-program: Graduate Professor of Geography

The type and level of study: Bachelor studies

Subject: Field work and educational excursions

Teacher: Dr Ristanović Branko, associate professor

Subject status: Optional

**ECTS**: 6

Requirements: no

#### Learning objectives:

To familiarize students with the means and methods of organizing and conducting field work and teaching trips as indivisible segment of geographical science.

#### Learning outcomes:

To the students' fieldwork and excursion teaching rationale as geographical method of geographical space is seen as the natural base of unity and community updates.

## Syllabus:

## Theoretical classes:

Name and meaning of excursions and field work in geography, fieldwork and geographical excursion in the process of reforming the school system, field work and excursions as well as geographical neglected method of teaching geography, the motivation in the geographical excursions and field work, the division of geographical excursions, methodological approach fieldwork and geographical excursion.

## Practical classes:

By way of illustration and surveying field work, field work and research, illustrative review interdisciplinary field work would be conducted through a structured half-day, full day or multiday excursions geography.

#### **References:**

seminars

- 1. Greene, K., Bowen, Jay P., Brian, Daniel H. *The Educational Value of Field Trips*. Education Next. Retrieved 4 March 2015
- 2. Bitgood, S., (1989). School Field Trips: An Overview
- 3. Kulas, M., *What are the Benefits of Field Trips for Children?* LIVESTRONG.com. Retrieved 4 March 2015
- 4. The Educational Value of Field Trips. Education Next. Retrieved 5 March 2015

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5. Kenneth C. E. (1953). *A geographical excursion*. Linkoln Branch of the Geographical Association

Number of contact hours 4 (60)					Other classes: -
Lectures: 2 Exer	cises: 2	Other forms	of	<b>Research work</b>	
		teaching:			
Methods of teaching:					
Monologue-dialogue, illustration and surveying, field work					
Evaluation of knowledge (maximum score 100)					
Pre-exam		points	Final exam		points
Activity during the lectur	es	0-5	written exam		
practical training		0-5	oral examination		30-45
term papers		20-40			