

Study programme: Professor in Geography			
Level: Basic academic			
Course title: Pedagogical ethics G407			
Lecturer: dr Snežana Babić-Kekez			
Status: Elective			
ECTS: 6			
Requirements: None			
Learning objectives Introducing ethic aspects of upbringing and pedagogy as a science.			
Learning outcomes: qualification in development and use of ethic standards in pedagogical work.			
Syllabus <i>Theoretical instruction</i> Pedagogical ethics. Notion and example of ethic theories. Notion of normative ethics. Some movements of philosophical-normative ethics. Basic subjective assumptions and components of morality. Conscience and knowledge. Feelings. Willingness. From heteronomy to autonomy. About freedom of will and freedom generally. About standards in general. Socio-moral standards. Problem of validity and establishment of moral standards. Values – basic category of pedagogy. Education for life in democratic society. Tolerance and international relations. Gender relations. Universal principles of humanism. General right of a man and citizen. Agenda 21 and sustainable development. From environmental education to education in sustainable society. Sustainable development in context of pedagogical changes. <i>Practical instruction</i> Production and presentation of seminar- production and presentation of selected project			
Literature: 1. Gluchmanova,M., (2015), The Importance of Ethics in the Teaching Profession, Procedia - Social and Behavioral Sciences ,Vol.176, Pages 509-513. 2. MacIntyre, A., (1967), A Short History of Ethics, London. 3. Antonijević, R. (2013), Aspects of moral education in primary school; in M. Despotović, E. Hebib & B. Németh (Eds.): Contemporary issues of education quality. Belgrade: Faculty of Philosophy,IPA; University of Pécs, Faculty of Adult Education and HRD 4. Rhodes, R. (2005).,Rethinking research ethics. The American Journal of Bioethics, 5(1): 7–28 5. Vardy P., Grosch P. (1999), The Puzzle of Ethics, Harper Collins Publishers, London.			
Weekly teaching load			Other:
Lectures: 3	Exercises: -	Other forms of teaching: -	Student research: - -
Methods of Teaching: Lectures, Interactive teaching.			
Knowledge score (maximum 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	10	Written examination	60
Practical skills	-	Oral examination	
Colloquia	-	
Seminar paper	30		