

Study programme: Geography Teaching			
Course title: Methods of geography teaching			
Teacher: dr Anđelija Ivkov-Džigurski			
Status: compulsory			
ECTS: 8			
Requirements: None			
Learning objectives			
The objective of methods of geography teaching is to qualify the students to optimally implement activities of professor of geography in primary and secondary schools by introducing - a form of teaching, the course of teaching and teaching technology. Introduction to the meaningful application of didactic principles in the teaching of geography. In this way they can achieve a functional relationship with the didactics, which has the task to examine the legality of the general category of educational work in the classroom.			
Learning outcomes			
Training students to learn theoretical and practical aspects of performing tasks that are typical for teachers in primary and secondary schools, and to work with students who belong to the age category of adolescents. Acquiring the ability to organize all aspects of hours of teaching geography. The correct choice of forms, methods of work and teaching technology. The acquisition of knowledge, skills and habits in the way of behavior towards students. Ways of update the teaching administration.			
Syllabus			
<i>Theoretical instruction</i>			
Concept, subject and tasks of methods of teaching geography. The content of geographical education. Linkage of methodology, didactics and geography. Correlation of teaching of geography with other subjects. New trends in the geography teaching. The term curriculum. The standards in the teaching of geography. The outcomes in the teaching of geography. Overview of didactic principles in the teaching of geography. A brief overview of the development of geography in the world and Serbia. Subjective factors of teaching - teacher and student. The basic teaching facilities and resources for teaching and learning geography. Geographical teaching tools. Geography textbook and didactic apparatus in geography textbooks. Organizing and teaching. Types of classes. Forms of teaching geography (frontal work, group work, pair work, individual work, team teaching, programmed teaching). Special forms of education (additional, optional, extension, leisure activities, geographical excursions). Methods of teaching geography (monologue, dialogue, conversation, text, illustrative-demonstrative, showing method, simulation method, the method of observation). Correlation of teaching methods. Curriculum, planning of teaching (annual, monthly, daily). Preparation of teachers in the teaching of geography. Making preparations for the class. School administration. Forms of geographical checking. Evaluation. The motivation of teachers and students in teaching geography.			
<i>Practical instruction</i>			
In the practical exercises, students will be through research projects and seminar papers elaborate on particular issues of methodology of teaching. Also, they will carry out curriculums and daily preparation for the classes.			
Literature:			
<ol style="list-style-type: none"> 1. Smith Maggie, 2005. Teaching geography in Secondary schools. The Open University, London and New York. 2. Government publications sale office, 1999, Geography, Social, Environmental and Scientific Education, Teacher Guidelines, Dublin. 3. Herceg Mandić V., Ivkov-Džigurski A., 2013. Effects of PBL Implementation on Teaching of Geography in High School. The New Educational. Vol 33, No 3, Pp. 145- 156. 4. Herceg Mandić V., Ivkov-Džigurski A., Ivanović Bibić Lj., Djukić S., 2016. Modeling the Geography Class through Problem-Based Teaching: a Case Study from Novi Sad, Serbia. Journal of Subject Didactics, Vol 1. No 1, Pp. 13-23. 			
Weekly teaching load: 4	Lectures: 2	Exercises: 2	
Methods of Teaching			
Frontal, indirect forms, specific types of work in geography teaching. Method of oral presentation, method of talking, text method, illustrative-demonstrative methods and others. Attending classes in primary and secondary schools, and the observance of certain aspects of teaching classes with observations related to the behavior of teachers and teaching facilities.			
Knowledge score (maximum 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Practical skills	0-5	Oral examination	30-45
Colloquia	20-40	
Seminar paper	0-5		