Study programme: Geography Teachnig

Course title: Regional Geography of Europe

Teacher(s): Dr Tamara Lukić (born Kovačević)

Status: compulsory

ECTS: 8

Requirements: none/ preconditoned course(s) (attended, passed): Mathematical Geography, Cartography, Geomorphology, Climatology with the basics of meteorology, Hydrology, Geography of population, General economic geography and Geography of settlements

Learning objectives

The aim is to explain the basic physical-geographical and socio-geographic characteristics of areas of European countries and Europe as a whole. Also, the goal was set aside certain regions of the continent, as well as the allocation of geographic regions within the countries of Europe. Application of acquired knowledge in the discipline of geography, for example, one continent (Europe) and European countries.

Learning outcomes

After the taking and learning the content of the subject, students should be able to explain the regional diversity of each European country and interpret their significance and role in its further development.

Syllabus

Theoretical classes: Introduction (geographic position, size, borders).

The general geographical representation of Europe: tectonic-geological relations, relief, climate, hydrography, pedology-biogeographical characteristics, and socio-geographic features of Europe with special focus on the population (ethnogenesis) Europe.

Regional geographical parts of Europe (western, northern, central, southern and eastern Europe) with special emphasis on the physical and socio-geographic characteristics. Regional and geographic representation of all European countries: the physical and social geography, and display of geographic regions of the state.

North Europe. Finland. Iceland. West Europe. France. Ireland. Niederland. Middle Europe. Germany. Swiss. Romania. South Europe. Italy. Greece. Montenegro. East Europe. Russia. Latvia. Beloruss. The special geographical overview of some major European cities (cities).

Practical classes: Determination of geographical regions on the maps of the Practicum.

Literature

1. Berglee, R. (2012): *Regional Geography of the World: Globalization, People, and Places, Globalization, People, and Places* v. 1.0, Creative Commons

2. Bosworth, G. F. (2016). A Geography of Europe. Cambridge University Press.

3. de Miguel Gonzalez, R., & Donert, K. (Eds.). (2014). *Innovative learning geography in Europe: New challenges for the 21st century*. Cambridge Scholars Publishing.

4. Knox, P., Agnew, J. A., & McCarthy, L. (2014): The geography of the world economy. Routledge.

5. Schimmelfennig, F. (2016). What Defines Europe as a Region? Geography, Civilization, and Institutions. *The Oxford Handbook of Comparative Regionalism*, 178.

Weekly teaching load 5	Lectures 3 (45)	Exercises 2 (30)

Methods of Teaching

Oral presentation, illustrative-demonstrative methods mainly in exercises, the library web search and documentation related to all countries of Europe

Grading method (maximum 100 points) 100				
Pre-examination assignments	points	Final examination	points	
Activities during lectures	0-5	Written examination		
Activities during exercises	0-5	Oral examination	30-45	
Colloguia	20-40			
Seminar paper	0-5			