Study programme: Bachelor with honours in Geography Teaching, Bachelor with honours in Geography Course title: Geographic Bases of Spatial Planning

Teacher(s): dr Jasmina Đorđević

Status: elective

ECTS: 6

Requirements: none

Learning objectives

Introducing students to the basic concepts of spatial planning, geography participation in the planning and organization of space, with an emphasis on the importance of the natural characteristics of the development of spatial plans.

Learning outcomes

Training students for high-quality theoretical and practical knowledge in the field of spatial planning and the potential application of this knowledge in practice, especially in the development of spatial plans.

Syllabus

Theoretical part:

The study of the geographical component of the environment, elements of geographical environment of importance for optimal space planning for the needs of the population. Introduction to the theory of spatial planning and practical problems. Introduction to the methodology of spatial plans production, according to their kinds (from the spatial plan at the national level to the local level) and the basic principles of spatial planning.

Practical part:

Getting to know spatial plans and and the corresponding maps (referral maps). Simulation of the spatial plan of the local government and the defense of that simulation.

Workshops (research, practical work or essay)

Literature

- 1. Kicošev, S., Dunčić D., 1998. Geografske osnove prostornog planiranja udžbenik. PMF, Departman za geografiju, turizam i hotelijerstvo, Novi Sad, 1-202.
- 2. Đorđević J., 2004. Tipologija fizičko-geografskih faktora u prostornom planiranju. Geografski institut Jovan Cvijić SANU, Posebna izdanja, knj.59, Beograd, 1-186.
- 3. Mc Laughlin, J.B. 1960. Urban and Regional Planning, London: Faber & Faber.
- 4. Đorđević D., Dabović T. 2009. Osnove prostornog planiranja. Univerzitet u Beogradu, Geografski fakultet. Beograd. 1-114.

Weekly teaching load 4 (60)	Lectures 3	Exercises 1
Methods of Teaching		

Lectures

Illustration and Demonstration

Practical skills

Frontal, indirect forms, specific types of work. Verbal presentation method, talk method, a text method, illustrativedemonstrative methods, methods of mapping and etc. Individually presented project solution with control of the teacher and assistant.

Grading method (maximu 100 points)

Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Activities during exercises	0-5	Oral examination	30-45
Colloquia	20-40		
Seminar paper	0-5		