Study programme: Bachelor with honours in Geography Teaching, Bachelor with honours in Geography Course title: Regional tourism geography

Teacher(s): dr Gordana Jovanović

Status: elective

ECTS: 6

Requirements: none

Learning objectives

The aim of the course is to introduce students to the basic theoretical fundamentals of tourism geography, presenting the most important European and world tourism regions, as well as the introduction to the tourism of Serbia and certain states in the region (Montenegro)

Learning outcomes

The understanding of the object of study, the method and the main concepts and categories of tourism, and the application of its primary and consequential functions. Also the case is complex perceive most famous tourist regions and tourism of our country and the countries in the region, through the analysis of tourist values and characteristic tourist regions in their geographical area.

Syllabus

Theoretical part:

Subject contains three large parts: Theoretical Basics of Tourism Geography, Geographic Aspects of Tourism – most remarkable tourism regions of Europe and other parts of the world, Tourism Geography of Serbia and Montenegro.

Practical part:

Represented is the creation of tables and charts which are representing different tourist regions; shorter tours geographical area of Novi Sad, pointing to the tourist centers within the field of student Department.

Literature

- J. Đuričić, J. Romelić (1995): Turistička geografija, Edicija "Univerzitetski udžbenik" Univerzitet u Novom Sadu, PMF, Novi Sad
- J. Plavša (2008):Turističke regije sveta (skripta),Univerzitet u Novom Sadu,Prirodno-matematički fakultet,Departman za geografiju,turizam i hotelijerstvo
- G. Jovanović, V. Garača : Regionalna turistička geografija (skripta u pripremi za štampu)
- Cooper, C., Hall, C.M. (2011): Cntemporary tourism. Routledge London, 1-327
- Tourism in the Age of Globalization (2001): Routledge, London, 1-345
- Robinson, H. (1976): A Geography of Tourism. Macdonald and Evans, 1-476

Weekly teaching load 3 (45)	Lectures 2	Exercises 1	
Methods of Teaching			
Monologue, dialogue, demonstrative, ilustrative			
Grading method (maximu 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Activities during exercises	0-5	Oral examination	30-45
Colloquia	20-40		
Seminar paper	0-5		