Study programme: Bachelor with honours in Geography, Bachelor with honours in Geography Teaching Course title: Population Geography

Teacher(s): dr Daniela Arsenović

Status: compulsory

ECTS: 7

Recuirements: none

Learning objectives

The basic goal of Population Geography course is to scrutinize spatial characteristics and movements of population, i.e. to scrutinize spatial dispersion and global and regional characteristics of population regarding structures (biological and socio-economical) and regarding movements (natural and mechanical).

The main purpose of Population Geography is a refinement of population-geographical regions, e.g. refinement of spaces with same or similar dispersion, structures, and movement of population, determination of the share of different factors which contributed to the process of equalization and determination of distinctive characteristics of each separated region, regarding all other regions. This implies the task of population research on a smaller, local or the settlement level areas, and depicting their characteristics with regard to global population and its development.

Learning outcomes

Enabling students to explore demographic problems and analyze demographic tendencies and models.

Syllabus

Theoretical part:

Population is scrutinized within the context of relationships between geographic space and its population characteristics. The course is comprised of several units. First part is devoted to exploration of theoretical considerations of different phenomena connected to population. Second part deals with natural movement of population, i.e. with all of its existing components and forces that influence it. Third part is devoted to migration problems, their causes and consequences. Next part refers to basic structures, while the last part considers nuptiality and population policy.

Practilac part:

Practical instruction is realized through the analysis of demographic phenomena such as natural and mechanical movement of population, nuptiality, ageing. Students are obliged to go to statistical office (regional or republic) or to do field work and gather and process data about population (some of demographic phenomena).

Literature

Đurđev B., Arsenović D. (2014). Geografija stanovništva, praktikum. Univerzitet u Novom Sadu, Prirodnomatematički fakultet, Departman za geografiju, turizam i hotelijerstvo, Novi Sad.

Đurđev S.B. (2001). Osnovne tehnike u demografiji. Društvo demografa Jugoslavije/Zmaj, Beograd/Novi Sad.

Boyle P. (2003). Population geography: does geography matter in fertility research? Progress in human geography, 27 (5), 615-626.

Ford T. (1999). Understanding population growth in the peri-urban region. International journal of population geography, 5, 297-311.

Đurđev S. B. (1998). Geografija stanovništva. Univerzitet u Novom Sadu, Prirodno-matematički fakultet, Novi Sad. Kirk D. (1996). Demographic transition theory. Population studies, 50 (3), 361-387.

Weekly teaching load 5 (75)	Lectures 3	Exercises 2	
Methods of Teaching			
Lectures, Illustration and Demonstration Practical skills			
Grading method (maximu 100 points)			
Pre-examination assignments	points	Final examination	points
Activities during lectures	0-5	Written examination	
Activities during exercises	0-5	Oral examination	30-45
Colloguia	20-40		
Seminar paper	0-5		