| Study programme: Bachelor with honours in Geography Teaching, Bachelor with honours in Geography, <br> Integrated Academic Studies (Geography and Informatics, Bilogy and Geography) |
| :--- |
| Course title: Sociology (G111) |
| Teacher(s): dr Jovana Čikić |
| Status: elective |
| ECTS: 6 |
| Requirements: none |
| Learning objectives <br> Introducing students to the main features of sociological theories and basic concepts of sociological analysis. <br> Moreover, the aim is to introduce students with the specifics of social determinism and characteristics of the global <br> sociological methods. Also, the objective is to understand the specifics of postmodern societies, with special <br> emphasis on contemporary Serbian society, the characteristics of its structure and dynamics of social change. |
| Learning outcomes <br> After completing the course in Sociology, students are expected to know: a) the basic sociological categories in the <br> study of social phenomena, b) the main elements of sociological theoretical approaches and specificity of <br> sociological methods, c) characteristics of modern, postmodern societies and global development processes, d) <br> characteristics structures and problems of the contemporary Serbian society. In addition, on the basis of the adopted <br> sociological findings, it is expected that students develop a critical awareness and problem solving approaches the <br> phenomena of social reality they can be of help in mastering the content of other subjects. |

## Syllabus

Theoretical part:

1. The concept and the emergence of Sociology, 2. Main theoretical lines in sociology, 3. The scientific method and scientific research, 4. Characteristics and specificity of sociological methods, 5 . Methods in sociological research, 6. Society and Social Structure, 7. Social changes 8. Globalization and the emergence of postmodern societies, 9. Socio problems and sustainable development in modern societies, 10. Poverty and social exclusion in contemporary societies, 11. Urban and rural in contemporary societies, 12. Education in contemporary societies, 13. Educational equity and the labor market in modern societies, 14 intimacy, marriage and family in contemporary societies, 15 . the mass media and communication in contemporary societies, 16 Characteristics of the modern Serbian society. Practical part:
The seminar paper in the function of learning and developing problem-centered approach in the study of social phenomena and critical perspective in the interpretation of scientific text. Discussions about current and theoretically relevant to modern global social problems.

## Literature

1. Gidens, E. (2003): Sociologija. Ekonomski fakultet, Beograd.
2. Marinković, D. (2011): Osnovi sociologije. Mediterran Publishing, Novi Sad.
3. Marjanović, M., Markov, S. (2008): Sociologija. Prirodno-matematički fakultet, Novi Sad.
4. Čikić, J., Jovanović, T. (2015): Difuzija znanja i ruralni turizam u Vojvodini. Prirodno-matematički fakultet, Novi Sad.
Selected papers from scientific journals

| Weekly teaching load 3 (45) | Lectures 2 | Exercises 1 |
| :--- | :--- | :--- |

## Methods of Teaching

Настава се реализује кроз предавања и консултација. Предавања се изводе усменом методом, уз коришћење савремених техничко-технолошких средстава (рачунар, видео пројектор). Поред тога, примењују се и текстуалне (анализа текстова) и визуелне методе (пројекције видео материјала). Посебан део извођења наставе подразумева индивидуални рад студента на изради семинарског

Classes are implemented through lectures and consultations. Lectures are performed by oral method and using modern technical and technological equipment (computer, video projector). In addition, also apply to text (text analysis) and visual methods (video projection material). A special part of teaching implies individual student work on the preparation seminar

## Grading method (maximu 100 points)

| Pre-examination assignments | points | Final examination | points |
| :--- | :---: | :--- | :---: |
| Activities during lectures | $\mathbf{0 - 5}$ | Written examination |  |
| Activities during exercises | $\mathbf{0 - 5}$ | Oral examination | $\mathbf{3 0 - 4 5}$ |
| Colloquia | $\mathbf{2 0 - 4 0}$ | $\ldots \ldots . .$. |  |
| Seminar paper | $\mathbf{0 - 5}$ |  |  |

