| Study programme(s): Computer Science |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Level: bachelor |  |  |  |  |
| Course title: Discrete Probability and Statistics |  |  |  |  |
| Lecturer: Miloš Stojaković |  |  |  |  |
| Status: obligatory |  |  |  |  |
| ECTS: 6 |  |  |  |  |
| Requirements: Discrete Structures 1, Discrete Structures 2 |  |  |  |  |
| Learning objectives <br> Students should learn and understand the basic notions and concepts of probability theory, several standard approaches in statistical analysis, as well as their connections with computer science. |  |  |  |  |
| Learning outcomes <br> Minimum: At the end of the course, it is expected that a student is able to perform basic discrete probabilistic analysis based on counting, and master standard statistical methods. <br> Desirable: At the end of the course, it is expected that a successful student is able to apply his/her knowledge of probability theory in a more complicated setting, possibly requiring a deeper analysis. |  |  |  |  |
| Syllabus <br> Counting in combinatorics and discrete probability spaces. Formal definition of a probability space. Probability measure, independence, random variables. Discrete and continuous distributions, conditional probability. Expectation, properties. Variance, properties. Limit theorems. Simulations. <br> Randomness and computation. Probability in information theory. <br> Statistical analysis. Parameter estimation, maximum likelihood and moment methods, tests, confidence intervals. |  |  |  |  |
| Literature <br> - S. Ross, A First Course in Probability, Pearson, 2014. <br> - J. Rice, Mathematical statistics and data analysis, Duxbury, 2006. <br> - M. Mitzenmacher, E. Upfal. Probability and computing: Randomized algorithms and probabilistic analysis, Cambridge University Press, 2005. |  |  |  |  |
| Weekly teaching load |  |  |  |  |
| Lectures: <br> 2 | Exercises: $2$ | Practical Exercises: 0 | Student research: 0 | Other: <br> 0 |
| Teaching methodology Blackboard lectures, blackboard exercises. |  |  |  |  |
| Grading method (maximal number of points 100) |  |  |  |  |
| Pre-exam | gations | points | Final exam | points |
| Colloquia |  | 50 | Oral exam | 50 |

