

<b>Study programme(s):</b> Computer Science				
<b>Level:</b> bachelor				
<b>Course title:</b> Introduction to Computational Science				
<b>Lecturer:</b> Nataša Krklec Jerinkić				
<b>Status:</b> obligatory				
<b>ECTS:</b> 7				
<b>Requirements:</b> ---				
<b>Learning objectives</b>				
<ul style="list-style-type: none"><li>- Knowledge of selected fundamental algorithms in computational science</li><li>- Knowledge of essential notions and methods in computational science</li><li>- Knowledge of basic techniques for analysis of numerical algorithms</li></ul>				
<b>Learning outcomes</b>				
<ul style="list-style-type: none"><li>- Ability to choose the appropriate numerical method for concrete problems</li><li>- Ability to interpret numerical results</li><li>- Ability to implement numerical algorithms efficiently in selected programming languages</li></ul>				
<b>Syllabus</b>				
<ul style="list-style-type: none"><li>• Error, stability, convergence, including truncation and round-off</li><li>• Function approximation including Taylor’s series, interpolation, extrapolation, and regression</li><li>• Numerical differentiation and integration (Simpson’s Rule, explicit and implicit methods)</li><li>• Differential equations (Euler’s Method, finite differences)</li><li>• Direct and iterative methods for linear systems</li><li>• Linear least squares problems</li><li>• Eigenvalue decomposition; singular value decomposition</li><li>• Introduction to modeling</li></ul>				
<b>Literature</b>				
<ul style="list-style-type: none"><li>1. Uri Ascher and Chen Greif: A First Course in Numerical Methods. SIAM, 2011.</li><li>2. Gilbert Strang: Computational Science and Engineering. Wellesley, MA: Wellesley-Cambridge Press, 2007</li></ul>				
<b>Weekly teaching load</b>				Other: <b>0</b>
Lectures: 3	Exercises: 0	Practical Exercises: 2	Student research: 0	
<b>Teaching methodology</b>				
Lectures; revisions of the material; active students’ participation in problem solving; knowledge test – colloquia; application of the taught material on real world examples.				
<b>Grading method (maximal number of points 100)</b>				
<b>Pre-exam obligations</b>		<b>Points</b>	<b>Final exam</b>	<b>points</b>
2 Colloquia		40	Final exam	60