Study Programme: Biology, Ecology

Degree level: Bachelor's degree

Course Title: English (for Specific Academic Purposes)

Professor: Ljiljana Knežević

Required/Elective Course: Elective

Number of ECTS: 5

Prerequisites:

Course Objective: Students are expected to master general academic and subject-specific register as well as academic language skills required for university education and professional development.

Course Outcome: Upon the course completion students will develop the following knowledge and skills: General academic language and skills: the proper use of formal academic style, making distinction between formal and informal language use; correct and efficient interpretation of texts representing various scientific genres; reading, writing, speaking and critical thinking skills;

Subject-specific knowledge and skills: the use of technical and sub-technical terminology and grammatical forms typical for scientific discourse; efficient use of general purpose and specialist dictionaries.

Course Content:

Theoretical part:

-General characteristics of English for academic and subject-specific purposes:

Formal/informal style; the use of discourse markers; word building: most common prefixes and suffixes in academic discourse; collocations; compound nouns; foreign plurals; active/passive form, modals expressing certainty, participle clauses;

Practical part: reading authentic texts: skimming and scanning, predicting, understanding general idea and specific details, inferencing, dealing with unfamiliar words and phrases; writing: definitions, descriptions of processes and experiments, summaries, writing formal letters and CVs; speaking: discussions and debates, giving an oral presentation.

Reading List:

1. Knežević, Lj. English for Specific Academic Purposes: Biology, Ecology, Chemistry, Faculty of Sciences, Novi Sad, 2009.

2. Wallace, M. Study Skills in English, Cambridge University Press, 2004.

3. Murphy, R. English Grammar in Use, Cambridge University Press, 2000.

4. McCarthy M.& O'Dell F. English Collocations in Use, Cambridge University Press, 2005.