| Level: bachelor  |                            |                      |                       |              |
|--|----------------------------|----------------------|-----------------------|--------------|
|  |                            |                      |                       | -306         |
| Status: elective   |                            |                      |                       |              |
| ECTS: 5  |                            |                      |                       |              |
| Requirements: none   |                            |                      |                       |              |
| Learning objectives  |                            |                      |                       |              |
| Introduce students to the complex rules of nomenclature in organic chemistry and related sciences  |                            |                      |                       |              |
| introduction to the basic principles of nomenclature of organic compounds. Mastering the   |                            |                      |                       |              |
| methodology of formation   | -                          | •                    | •                     | -            |
| structures on the basis  |                            | -                    | -                     |              |
| organic compounds and  |                            |                      | ment or continue educ | ation in the |
| field of chemistry and mu  | ultidisciplinary areas inv | olving chemistry.    |                       |              |
| Learning outcomes  |                            |                      |                       |              |
| Master the general principles of the nomenclature and terminology of all classes of organic  |                            |                      |                       |              |
| compounds, as well as the formation and interpretation names of organic compounds.   |                            |                      |                       |              |
| Demonstrate knowledge  | -                          |                      |                       |              |
| nomenclature of organic compounds. Identify and analyze the tasks and problems, plan strategies  |                            |                      |                       |              |
| for their practical solution. Demonstrate the ability in written and oral communication, and information retrieval from primary and secondary sources, including online search.          |                            |                      |                       |              |
|  | m primary and secondar     | ry sources, includir | ng online search.     |              |
| Syllabus   |                            |                      |                       |              |
| Theoreticalinstruction   |                            |                      |                       |              |
| Introduction to IUPAC nomenclature of organic compounds. Conventions: spelling, punctuation, numerical prefixes, brackets, use of italics. General principles of nomenclature of organic |                            |                      |                       |              |
| compounds. Characteristic functional groups. Instructions to formation names and application of  |                            |                      |                       |              |
| rules to particular classes of compounds. Stereochemical assigning: <i>cis/trans, E/Z, R/S</i> .   |                            |                      |                       |              |
| Interpretation of names.   |                            |                      |                       |              |
| Practicalinstruction   |                            |                      |                       |              |
| Exercises in formation and interpretation names of classes of compounds. Practising nomenclature   |                            |                      |                       |              |
| operations by types of no  |                            |                      | -                     |              |
| on computer IUPAC-tests  |                            | ·                    | 5 0                   |              |
| -  |                            |                      |                       | 0 -          |
| Weekly teaching load   |                            |                      |                       | Other:       |
| Weekly teaching load<br>Lectures: 2  | Exercises: 2               | Other forms of       | Student research:     | -            |