

Study programme(s): Applied Mathematics – Data Science			
Level: master studies			
Course title: Signals and systems			
Lecturer: Nataša M. Krklec Jerinkić			
Status: elective			
ECTS: 6			
Requirements: Basics of linear algebra			
Learning objectives			
<ul style="list-style-type: none"> - Understanding of fundamental concepts in communications, control, and signal processing 			
Learning outcomes			
<ul style="list-style-type: none"> - Acquired knowledge of fundamental concepts in communications, control, and signal processing - Ability to effectively communicate/collaborate with electrical engineers on both practical and research problems - Ability of students to effectively utilize their mathematical skills on both practical and research problems in communications, control, and signal processing - Ability to model real-world systems using the taught concepts 			
Syllabus			
<p><i>Theoretical instruction</i> Signals: Continuous time signals, Discrete time signals, Fourier series, Continuous time Fourier transform, Nyquist-Shannon sampling theorem; Systems: Linear time invariant systems (continuous time and discrete time): Input-output representation, State-space representation, Laplace transform for continuous time systems, Z-transform for discrete time systems; Feedback: Control loop, Linear feedback systems, Controllability, Observability, Stability; Communication fundamentals: Communication channel, Modulation, Demodulation, Coding, Decoding.</p> <p><i>Practical instruction</i></p> <p>Application examples in telecom, electric grid (smart grid), machine learning, sensor networks, etc.</p>			
Literature			
<p>Selected parts of the following books:</p> <ol style="list-style-type: none"> 11. A. V. Oppenheim, and A. S. Willsky: Signals and Systems, Prentice Hall, 1982. 12. S. Haykin: Digital Communication Systems, Wiley, 2013. 13. J. P. Hespanha: Linear Systems Theory, Princeton University Press, 2009. 			
Weekly teaching load			Other: 0
Lectures: 2	Exercises: 3	Other forms of teaching: 0	Student research: 0
Teaching methodology			
Lectures; revisions of the material; active students' participation in problem solving; knowledge tests – colloquia; homeworks.			
Grading (maximum number of points 100)			
Pre-exam obligations	points	Final exam	points
Colloquia + homeworks	30 (Colloquia) + 30 (Homeworks)	written exam	40