

<b>Level:</b> Bachelor with Honours in Tourism			
<b>Course title:</b> Foreign Language			
<b>Status:</b> elective			
<b>ECTS:</b> 5			
<b>Requirements:</b> none			
<b>Learning objectives</b> Acquisition and use of language in a range of contexts and for further development of the language of profession, understanding of texts, spoken language in everyday situations, writing postcards, emails, surveys, promoting and understanding other cultures through the study of their languages.			
<b>Learning outcomes</b> Acquiring basic language concepts necessary for communication. Ethnographic and geographic characteristics of the French/Spanish-speaking world. Introduction to the French/Spanish culture. Main tourist destinations.			
<b>Syllabus</b> <i>Theoretical instruction - Spanish language</i> Explanation of the basic features of the language. Introduction to phonetics and phonology. The use of definite and indefinite article/nouns, pronouns, adjectives and verbs. Tenses: simple present, future simple, past perfect simple and imperative. Syntax in the affirmative, interrogative and negative form. The use of phrases in spoken language. Terminology related to the situation: home, colours, numbers, telling time, way of saying hello and meet people, phrases. Definitions and types of fruits and vegetables, animals, clothing, food. Days of the week, months and seasons. Spanish-speaking cities. Practices, carnivals and specificity.  <i>Practical instruction – Spanish language</i> Getting to know the terms and pronunciation audio - visual display, images and presentations. Dialogue, individual oral presentation, work in pairs and team work. Direct communication and personal involvement of students during the presentation. Authentic virtual funds. Interpretation and analysis of poetry and comparative analysis. Revision of literary trends. Discussion and debate on topics in Spanish. Cyclic testing through appropriate, fun questionnaires. Integrated work. Literature 1. Aragón, Matilde Cerrolaza et al. (2007). <i>Pasaporte</i> . Madrid, Edelsa. 2. Rajić, Jelena, Hugo Marcos Blanco (2009). <i>Gramática de la lengua española para serbiohablantes: con ejercicios</i> . Beograd, Zavod za udžbenike. 3. Giradet, J. et Pecheur J. (2002), <i>Campus 1</i> , CLE International, Paris 4. Corbeau, S. (et al.) (2004), <i>Tourisme.com</i> , CLE International, Paris 5. Corbeau, S. (et al.) (2006), <i>Hôtellerie-restauration.com</i> , CLE International, Paris 6. <a href="http://www.lepointdufle.net/">http://www.lepointdufle.net/</a>			
<b>Weekly teaching load</b>			Other:
Lectures: 30	Exercises: 30	Other forms of teaching:	