| Level: Bachelor |
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| Course title: Hunting Cynology |
| Status: Elective |
| ECTS: 5 |
| Requirements: None |
| Learning objectives <br> Introducing students to all races of hound used in big and small game hunting. Learning about <br> housing conditions and care of hunting dogs in boxes, learn about nutrition, training (room, <br> home and in hunting ground), use of hounds in hunting grounds, festivals, exhibitions and <br> championships, as well as regulatory framework for hunting canine. <br> Learning outcomes <br> In addition to acquiring new knowledge in the field of hunting cynology and cynology in <br> general, students are trained to be able to choose the most suitable breed of hunting dog that will <br> give the best results in the hunt, depending on the conditions of the terrain, the type and kind of <br> hunting game. <br> Syllabus <br> Theoretical instruction <br> The concept of hunting cynology; dogs place in the classification of animals; cynology <br> organization (Kennel Club of Serbia, Vojvodina Kennel Club, the International Kennel <br> organization FCI); systematic of dogs based on the division of the International Union; cynology <br> events (festivals, demonstrations, exhibitions, exams, exam work, championships, matches, <br> promotional events, cups, records of dogs (stud book, litter registration, mating registration, <br> trained hounds records, records of international and national champions, records of national and <br> provincial champions, kennel records); standards of dogs, dog training (room training, home and <br> backyard dressage, training to the call, get used to the dog collar and shot, retrieve-making, <br> training in hunting ground, working in the fields and water, etc.); housing and care of dogs (dog <br> hygiene), the selection and purchase of a dog (choice of breed of hunting dogs), dog nutrition <br> (protein, mineral and vitamin nutrients), food for puppies and adult dogs, dog errors in training <br> and troubleshooting. <br> Practical instruction <br> Analysis of these issues, which may include written and oral presentation of the paper. Visits to <br> kennel exhibitions and events (festivals, demonstrations, exhibitions), visits to veterinary stations <br> etc. <br> Weekly teaching load <br> 4 <br> (60) <br> Lectures: <br> 2 <br> Exercises: <br> 2Other forms of <br> teaching:$\|$\begin{tabular}{l\|l|l|}
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