

<b>Level:</b> bachelor					
<b>Course title:</b> Sports and recreational tourism					
<b>Status:</b> elective for all modules					
<b>ECTS:</b> 5					
<b>Requirements:</b> none					
<b>Learning objectives</b> The goal of this course is to introduce students to the concepts, essence and forms of sport and recreational tourism. Learning about the development of historic links between sports and recreation on the one hand, and tourism on the other hand; the environment and requirements needed for the development of sport, recreation, tourism and sport tourism; the role of sport and recreation in tourism development; the role of tourism in the development of sport and recreation; economic aspects of sports and recreational tourism; the socio-cultural implications of sports and recreational tourism; impact of sports and recreational tourism on the environment; importance of sports and recreational tourism for health; questions of managing and planning sports and recreational tourism; future aspects of sport and recreational tourism.					
<b>Learning outcomes</b> Students should develop basic and specific abilities of critical thinking, connecting different phenomena, mastering the analysis of the topics on academic level, finding suitable solutions for specific problems; reviewing the situation and basic trends in sports and recreational tourism.					
<b>Syllabus</b> <i>Theoretical instruction</i> Determination and acceptance of new conceptual categories about sports, recreation and tourism. Historic links among sports, recreation and tourism. Most important sports and their importance for tourism. The essence of sports, recreation and sports, and recreational tourism. The role of sports and recreation in tourism development and vice versa. Economic and socio-cultural impacts of sports and recreational tourism. The impact of sports and recreational tourism on the environment. The element of health in sports and recreational tourism. Knowledge about managing and planning sports and recreational tourism. Sports and recreational tourism in the 21st century.  <i>Practical instruction</i> Analysis of the topical issues through statistical and graphical indicators and specific examples (case studies), which imply writing essays or papers and their oral presentation.					
<b>Weekly teaching load (60)</b>				<b>4</b>	Other:-
Lectures: 2	Exercises: 2	Other forms of teaching: -	Student research: -		