Study programme/study programmes: Bachelor with Honours in Tourism

Type and level of studies: Bachelor

Course title: German Language (T121a)

Professors: Miomira Đ. Jović and Dejan N. Knežević

Status: elective for all modules

ECTS: 5

Requirements: None **Learning objectives**

Improving language competences, skills and general linguistic knowledge, with a special accent on business register, so that students can independently interpret simple specialized texts, participate in business correspondence and independently write shorter texts.

Learning outcomes

Students should:

- be able to apply theoretical knowledge in spoken and written form
- be able to successfully translate new texts from German to their native language and vice versa with or without a dictionary
- know the most important characteristics, customs and traditions of the nations whose language they study
- systematically learn the most common expressions and phrases in order to become able to recognize various language registers and norms of communication technical terminology

Syllabus

Theoretical instruction:

Themes: Menschen, Wohnen, Länder / Städte, Urlaub und Erholung, Verkehr.

Grammar: Satzreihe, Satzgefüge, Tempora, Präpositionen, Vorgangspassiv.

Practical instruction:

Exercises include conversational communication within technical terminology.

References

Basic rererences: readers "Deutsch für Anfänger I" and "Ausgewählte Texte mit Übungen" (by professor Dejan Knežević)

Further reading: appropriate specialized texts from original sources of German speaking area (Hueber, Klett, Langenscheidt), grammar books and dictionaries

Weekly teaching lo	Other:-			
Lectures: 3	Exercises: -	Other forms of	Student research: -	
		teaching: -		

Teaching methods

Interactive teaching with the use of audio materials.

Grading (maximum number of points: 100)					
Pre-exam obligations	points	Final exam	points		
Active participation	0-5	Written exam			
Practical exercises	0-5	Oral exam	30-45		
Preliminary exams	20-40				
Seminars	0-5				