

Level: Bachelor				
Course title: English for Tourism A2				
Status: Obligatory				
ECTS: 4				
Requirements: English for Tourism A1				
Learning objectives				
Teaching programme is aimed at the following:				
-enabling students to master basic and general terminology of everyday English necessary for basic everyday communication (improving lexical and semantic structure of language) from General English and English for Special Purposes				
-enabling students to master grammar by using more complex structures				
-introducing students to basic strategies of integrated language skills (reading, listening, writing and speaking)				
-encouraging active participation of students in teaching processes				
-developing responsibilities for self-study and progress (encouraging discussion, analysis, evaluation)				
-developing translation skills regarding English for Tourism				
Learning outcomes				
At the end of the course student is supposed to have developed following abilities:				
1. General abilities: recognising characteristics of general English and English for Special Purposes, critical thinking, adapting rules of communication in specific profession (tourism and hospitality), mastering work in team and pair.				
2. Topic-specific abilities: reading/listening and analysis of texts in English language covering the topics from specific professional orientation (tourism and hospitality), recognising key concepts from specific professional area (creating professional glossary) and contrasting them to mother tongue, adapting cultural-specific characteristics of spoken and written English for Tourism, and applying gained knowledge in specific short written and spoken tasks.				
Syllabus				
<i>Theoretical instruction</i>				
Specific concepts of ESP, recognising characteristics and adapting elements of spoken English for Tourism, recognising characteristics and adapting elements of written language, needs analysis regarding the use of English language for special purposes for the purposes of future professional orientation, developing cognitive skills of language learning, determining learning styles and developing strategies for acquiring new words and contrastive approach.				
<i>Practical instruction</i>				
Reading and analysis of texts covering the following topics: structure and organisation of tourism economy/structure and organization of jobs in tourism sector/hospitality, business of travel agencies and tour operators/hotels/restaurants, reservations and bookings, giving information, spoken and written presentation of tourism destination/hotel/restaurant, understanding and giving information at the airports/in hotels/in the city, dealing with requests and complaints, job applications and job interviews, money and payments.				
Weekly teaching load				Other:
Lectures:	Exercises:	Other forms of teaching:	Student research:	
3				