

Level: bachelor				
Course title: Psychology of education and teaching				
Status: elective				
ECTS: 6				
Requirements: none				
Learning objectives The goal of this course is to help teachers gain insight into needs and abilities of older elementary school and high school pupils. Provide better understanding of teachers' role in the process of education.				
Learning outcomes Acquired and integrated knowledge about basic concepts of psychology of education necessary for professional and competent performing of the teaching job.				
Syllabus <i>Theoretical and Practical instruction</i> Psychology in teaching; Educational significance of understanding psychological aspects of pupils; Intellectual, emotional and social aspects of motivating children and youth for learning; Peer groups and peer relations: specificities of different age groups; Personality and intellectual functioning in adolescence; School as a socialization factor; Teacher as an agent of socialization; Multiple roles of teachers in classes and school; Applied psychology of learning: Meaningful learning, Observational learning, creative learning; Nature and factors of the school knowledge; Knowledge and understanding; Metacognition and metacurriculum; Critical thinking; Active learning and teaching; Organization of learning; Motivational techniques in teaching; Grading pupils; Constructive communication and its application in the school context.				
Weekly teaching load 4 (60)				Other
Lectures: 3	Exercises: 1	Other forms of teaching:	Student research:	