

Level: Master in Tourism				
Course title: Arranging hunting grounds for the purpose of tourism (MT217)				
Status: Elective for the module of Hunting Tourism				
ECTS: 6				
Requirements: None				
Learning objectives To determine the concept, content, characteristics and types of planning needed for hunting. To gain the knowledge of planning the management of hunting grounds for both big and small game, and their intensive breeding in order to achieve better results in terms of their protection and rational use in open and fenced hunting grounds. Plans for breeding big game while raising technical facilities for protection of agricultural and forest crops against the damage from the game, and other related facilities used for hunting and the accommodation of tourists hunters (hunting lodges, hunting homes, hunting barracks, hunting shacks, etc.).				
Learning outcomes Balancing of breeding with forestry and wildlife hunting, and providing accommodation for local and foreign tourist hunters on hunting grounds for big and small game. After making a ten-year planning document (basis for management of hunting grounds), a sufficient number of technical hunting structures and game breeding facilities must be built in order to achieve good results.				
Syllabus <i>Theoretical instruction</i> Introduction to the tourist arrangements of the hunting grounds and use of natural resources in the area inhabited by the game. Influence of anthropogenic factors on the hunting grounds. Listing of the species needed to be bred and technical facilities for hunting that are essential for every contemporary hunting ground, the method of manufacturing and placing object that have a purpose and function in the hunting grounds. <i>Practical instruction</i> Practice, other forms of teaching, research study during the visits to hunting grounds that have big and small game, and learning about different types of game in the plains, hills and mountains.				
Weekly teaching load				Other: 0
4 (60)				
Lectures: 2	Exercises: 2	Other forms of teaching: 0	Student research: 0	