

Level: bachelor				
Course title: Parallel programming (code I391)				
Status: elective				
ECTS: 8				
Requirements: none				
Learning objectives Parallel processing is seen as the only cost-effective method for the fast solution of computationally large and data-intensive problems. That is why the objective of this course is to study the principles, tools, and techniques for programming the wide variety of parallel platforms currently available.				
Learning outcomes <i>Minimal:</i> Students should understand and show the ability to discuss advantages and disadvantages of different parallel architectures and paradigms. Knowledge of parallel programming using the message-passing paradigm is a must for every student. <i>Desirable:</i> Students should understand solutions to key problems in parallel programming and show the ability to identify the optimal way of solving a particular given problem by using parallel programming. Successful students are also expected to have active knowledge of advanced concepts of parallel programming using the message-passing paradigm.				
Syllabus <i>Theoretical instruction</i> At the beginning of the course, introduction to parallel processing including motivation and fields of application is explained. After that, parallel architectures and platforms are examined. In the third part of the course, principles of design of parallel algorithms, decomposition techniques and models of parallel algorithms are studied. The final part of the course is dedicated to details related to parallel programming using the message-passing paradigm. <i>Practical instruction</i> In the first part of the practical classes, ways to connect computers to a computer cluster or a grid are examined and practically demonstrated. The rest of the practical instruction is spent on mastering practical skills of parallel programming using message-passing paradigm through analysis of a number of examples and case studies.				
Weekly teaching load				Other:
Lectures: 3	Exercises: 3	Other forms of teaching:	Student research:	