

<b>Level:</b> bachelor				
<b>Course title:</b> Software Engineering				
<b>Status:</b> obligatory for the module of <i>Information Technologies</i> , elective for the module of <i>Computer Science</i>				
<b>ECTS:</b> 8				
<b>Requirements:</b> None				
<b>Learning objectives</b> Overview of elementary and advanced phases and techniques of software development. Preparation of students for teamwork in characteristic phases of software development: requirements, analysis, design, implementation, elements of management and quality control.				
<b>Learning outcomes</b> <i>Minimal:</i> Students should be able to apply the obtained knowledge, and be able to work as a team member on the development and delivery of software products of high quality. <i>Desirable:</i> Students should have good knowledge, ability for critical analysis and application of knowledge in the field, ability to work both individually and as a team member on the development and delivery of high quality software products, as well as the ability to analyze their quality level.				
<b>Syllabus</b> <i>Theoretical instruction</i> Basic notions and definitions. Software quality criteria. Models of software development process and basic concepts of the development description. Possible views on the software development process: functional, data oriented, rule oriented, state oriented, scenario based. Structure and object-oriented analysis and design. Formal specification. Principles and methods of implementation. Reverse engineering. Standardization of a software development process. <i>Practical instruction</i> Analysis and practical improvement of requirements specification. Training in methods of software cost estimation. Training in object-oriented analysis. Training in description of software product by methods of formal specification. Practical work on system and functional testing. Principles of software metrics and practicing of methods of software quality measurement.				
<b>Weekly teaching load</b>				Other:
Lectures: 4	Exercises: 2	Other forms of teaching:	Student research:	