

<b>Level:</b> Master				
<b>Course title:</b> Psychology of learning				
<b>Status:</b> elective				
<b>ECTS:</b> 6				
<b>Requirements:</b> none				
<b>Learning objectives</b> To help teachers gain insight into needs and abilities of older elementary school and high school pupils. To provide better understanding of the teachers' role in the process of education.				
<b>Learning outcomes</b> Acquired and integrated knowledge about basic concepts of psychology of learning necessary for professional and competent performing of the teaching role.				
<b>Syllabus</b> <i>Theoretical and Practical instruction</i> Defining learning. History of psychology of learning. Classification of the learning process. Sensitization. Habituation. Classical conditioning. Operant conditioning. Learning Labyrinths, learning differences. Meaningful learning. Observational learning. Theories of learning.				
<b>Weekly teaching load 4 (60)</b>				Other:
Lectures: 4	Exercises: 0	Other forms of teaching:	Student research:	