Level: bachelor

# Course title: Teaching aids and resources for Geography

Status: obligatory

**ECTS**: 6

### Requirements: None

### Learning objectives

To determine trends in the development of educational facilities and resources and their adaptation to Geography. Define teaching facilities. Define teaching resources. Determining the use of various teaching aids in the teaching Geography. Modern teaching tools in modern Geography. Determining the position and attitude of teachers and students towards teaching aids.

# Learning outcomes

To determine the role of relief, models, globes and abstract models in contemporary Geography. To determine the role of school boards and boxes with sand in contemporary Geography. Define the role and importance of the overhead projector in teaching Geography. To determine the importance of the Internet and multimedia applications in Geography. Identify the importance of applying the "Power Point" in teaching Geography. Define the role and importance of Geography teaching aids in elementary schools, high schools and vocational high schools, colleges and universities.

# Syllabus

# Theoretical instruction

Define teaching facilities: school buildings, specialised classrooms for teaching Geography, practice sites, geographic corners, etc. Concept and types of teaching aids: visual aids, additional technical resources, reliefs, scale models, globe, abstract models. The school board, box with sand. Overhead projector. Video tapes, diaprojector, epidiascope, stereoscopic imaging, projection pointer. Types of films. Possibilities of using films in teaching Geography. Importance of the role of computers in the geography teaching. Possibilities of using computers in teaching: the Internet, multimedia. Importance of computers in teaching Geography. Possibilities of using computers in teaching: "Power Point" presentation. Types of instructional materials used in teaching.

# Practical instruction

Practical teaching methodologically and thematically follows the lectures. Students' research is based on the implementation of structured questionnaires in primary and secondary schools in Serbia with the aim to identify and analyse equipment in educational facilities and use of teaching aids in teaching Geography (students and teachers).

| Weekly teaching load 3 (45) |            |                |                   | Other: |
|-----------------------------|------------|----------------|-------------------|--------|
| Lectures:                   | Exercises: | Other forms of | Student research: |        |
| 2                           | 1          | teaching:      | -                 | -      |