

<b>Level:</b> bachelor				
<b>Course title:</b> Educational Ethics				
<b>Status:</b> elective				
<b>ECTS:</b> 6				
<b>Requirements:</b> -				
<b>Learning objectives</b> Exploring the ethical aspects of education and the science of Pedagogy.				
<b>Learning outcomes</b> Qualification for the development and application of ethical standards in educational activities.				
<b>Syllabus</b> <i>Theoretical instruction</i> Pedagogical ethics. Concept and examples of ethical theory. The concept of normative ethics. Some directions for philosophical - normative ethics. Basic assumptions and subjective components of morality. Awareness and knowledge. Feelings. Will. From heteronomy to autonomy. On freedom of will and freedom in general. The norms in general. Social - moral norms. The problem of establishing the validity of moral norms. Value - the basic categories of pedagogy. Lifelong learning in a democratic society. Tolerance and inter-ethnic relations. Relations between the sexes. Universal principles of humanism. Basic Rights of Man and Citizen. Agenda 21 and Sustainable Development. From education to environmental protection, to learning for a sustainable society. Sustainable development in the context of pedagogical change.  <i>Practical instruction</i> Preparation and presentation of the paper - development and implementation of the project with the previous approval of topics.				
<b>Weekly teaching load 4 (60)</b>				Other:
Lectures: 3	Exercises: 1	Other forms of teaching:	Student research:	