

Level: bachelor				
Course title: Geography of Serbia				
Status: obligatory				
ECTS: 8				
Requirements: the following exams passed: general geology of the mineralogy, climatology basics of meteorology, hydrology, geography of population, general economic geography and geography of settlements				
Learning objectives Obtaining knowledge about complex geographical issues of National Geography; learning the difference between macro and mezoregions of the entire territory of Serbia.				
Learning outcomes Gaining knowledge about physical, geographic and socio-geographic characteristics of Serbia and its application in the classroom, but also in further analysis and separation of various regions; comparing the differences of certain regional entities.				
Syllabus <i>Theoretical instruction</i> At the beginning of the study location, boundaries and size of the territory of Serbia. Then the material is divided into two parts. The first involves analysis of physical-geographic elements of Serbia, and other socio-geographic elements. Within the physical-geographic characteristics, geological structure, relief, climate characteristics, hydrography, soil science and biogeography are studied. Within the socio-geographic characteristics, history of the creation of Serbia, followed by the country from ancient times to the present, and the development of commercial properties since the beginning of the twentieth century to modern changes are studied. Eventually, this section discusses the settlement of their global properties to analysis of some major urban areas. The second part of the curriculum is devoted to regional geographic characteristics of Serbia, where on the basis of acquired knowledge in the discipline of geography aside first macro-regional entities, and then mezoregional areas. We give geographic regions and features have been indicated on the basis of which the separated region and then on what basis are different from other regions. Within each region are considered former changes, especially in the socio-geographic the features, and then the contemporary processes. <i>Practical instruction</i> Seminar papers				
Weekly teaching load 6 (90)				Other:
Lectures: 4	Exercises: 2	Other forms of teaching:	Student research:	

Comment [GV1]: besmisleno