

<b>Level: bachelor</b>				
<b>Course title: GEOGRAPHIC BASIS OF GENERAL ETHNOLOGY</b>				
<b>Status: elective</b>				
<b>ECTS: 6</b>				
<b>Requirements: -</b>				
<b>Learning objectives</b>				
Improving students' basic knowledge of humanistic education: man and culture.				
<b>Learning outcomes</b>				
Acquiring ethnologic concepts and recognizing the causal links between ethnology and other disciplines, especially geography. Distinguishing main forms of social structure and social elements. Define basic characteristics of different nations of the world and their primary living conditions. Define the affect of geographic conditions on different types of nutrition, drinks and clothing in different parts of the world. Determine the beginning and the types of farming, as well as the occurrence and development of traffic. Define and acquire basic features of different world religions, as well as determine the roots of science and writing in the world. Determine and acquire different customs of the world nations.				
<b>Syllabus</b>				
<i>Theoretical instruction</i>				
Explaining the notion of ethnology and its basic tasks, introducing the most common ethnologic notions, geographic basis and its historical development. Interpretation of the notions of: pack, horde, clan, fraternity, tribe, people, nationality, nation, class and country, as well as explaining the notion of marriage. Settlements (shelters and houses). House-fittings, units and dishes. Different types of settlements. Speech development, languages. Nutrition: food, ways of preparing and preserving food. The notion of cannibalism. Drink. Means of entertainment. The notion and types of costumes. Footwear. Body and hair decoration. Jewelry. Weapon. Acquiring and producing the livelihood, domestic animals, trade, processing of materials, energy sources (fire). Means, ways and roads of traffic and transport. News and mail transfer. Magic. Cults. Religion. Art branches and different ways of artistic expression. The notion and types of customs with reference to: social, business and religious customs.				
<i>Practical instruction</i>				
Introducing concrete folklore heritage of the nations (national building; museums, galleries and ethno parks; material, spiritual and technical culture). Reports of the data acquired in the field.				
<b>Weekly teaching load</b>				Other:
Lectures: 2	Exercises: 1	Other forms of teaching:	Student research:	