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| Level: bachelor | | | | |
| Course title: Sociology | | | | |
| Status: elective | | | | |
| ECTS: 6 | | | | |
| Requirements: - | | | | |
| Learning objectives Acquiring basic categories necessary for the description and explanation of the society as particular reality, its structure and dynamics, with specific emphasis on the study of modern society, basic phenomena and processes of change (ecological crisis, economic crisis, growing poverty and impoverishment of the entire regions, wars, population stratification in practically all countries of the world). It also aims to introduce students to global sociological methods that reveal the social determination of specific social phenomena (specification of each occurrence of the given social system and culture). | | | | |
| Learning outcomes Knowledge necessary for understanding social determinism, how to link different social phenomena in general, the principles of operation and the changes and development of wholeness, interrelation of different social phenomena, social interaction between individuals and groups in a society, the role and importance of values normative order. Knowledge which creates a worldview, values and attitudes to the events in the modern world and their own society. Knowledge of general sociological categories and global sociological methods, which can be applied in learning not only in social sciences, but also in other subjects, like for example ecology. | | | | |
| Syllabus <i>Theoretical instruction</i> (1) Subject, tasks and methods of Sociology; (2) Concept of constituent elements of society; (3) Work, division of labor, economic life, modern organization; (4) Definition and basic forms of social groups; (5) Stratification and class structure; (6) Personality, personality socialization, conformity and deviant behaviour; (7) Culture and civilization, the basic elements of culture; (8) Social change and Development; (9) Globalization; (10) Mass society, mass media, mass culture, the Internet, social networks; (11) Education in modern society: the social function of education, the dynamic relationship between society and education, institutional development of education, ethical aspects of education, social interaction, education, new forms of education; (12) Environmental dimension of social development. <i>Practical instruction</i> Students' term papers and open discussions on given topics from materials with a focus on current events and processes in education in our country and abroad. | | | | |
| Weekly teaching load 3 (45) | | | | Other: |
| Lectures: 2 | Exercises: 1 | Other forms of teaching: - | Student research: - | - |