## **Course title: Computers in teaching Mathematics**

Lecturers: Dragoslav Herceg, Đurđica Takači, Đorđe Herceg

Status: obligatory/elective elective

**ECTS**: 15

## **Requirements:**

#### **Learning objectives**

The aim of course is to enable students to carry out independent research in the field of education, didactic-methodical approach by using computers.

**Learning outcomes** After taking the course, the student should have developed:

**General capabilities**: basic knowledge of this field, following the literature, analysis of various solutions and the choice of most adequate solution, application different educational packages.

**Subject-specific capabilities:** Student will be able for research in science and mathematics education by using *GeoGebra, Mathematica*, and other software.

Students will develop the ability to apply different didactical methods and approaches to different contents, by using computers.

## **Syllabus**

Theoretical instruction

- Using computers in teaching.
- Assessment by computer.
- The application of different software: Mathematica, Scientific Workplace, GeoGebra, Maple.
- Visualization of different mathematical contents.
- Using spreadsheets and databases.

Students research

Didactically research by using different packages.

## **Suggested literature:**

- 1. D. Herceg, I. Radeka, J. Nedić, Kroz matematiku sa *Mathematica*-om, Stylos, 2007
- 2. K. Surla, D. Herceg, S. Rapajić, *Mathematica* za fizičare i hemičare, Stylos 2005
- 3. N. Krejić, D. Herceg, Matematika i *Mathematica*, Stylos 2008
- 4. Hohenwarter, M., Preiner, J., GeoGebra pomoć, Превод Д. Херцег, Ђ. Херцег,

#### www.geogebra.org

Weekly teaching load				Other:
Lectures:	Exercises:	Other forms of teaching:	Student research:	
5			5	

# **Teaching methodology**

Lectures, solving problems with and without computer. Exercises and coloquiums in Computer laboratory.

**Grading (maximal number of points 100)** 

Pre-exam requirements	points	Final exam	points
Activities during lectures	4	Oral exam	40
Practical teaching	40		
Colloquia	16		
Seminar papers			